

WHITNALL SCHOOL DISTRICT
LIFE SKILLS REPORTING RUBRIC 9-12

Indicators of Performance					
	5	4	3	2	1
Respect and Personal Integrity	<p>Behavior – Models exemplary behavior outlined in the Student Code of Conduct.</p> <p>Respectful – Treats other with the highest levels of respect and courtesy</p> <p>Electronic devices – Almost always uses electronic devices appropriately.</p>	<p>Behavior – Consistently follows behavior expectations outlined in the Student Code of Conduct.</p> <p>Respectful – Consistently acts in a polite, courteous and considerate manner.</p> <p>Electronic devices – Consistently uses electronic devices appropriately.</p>	<p>Behavior – Inconsistently follows expectations outlined in the Student Code of Conduct; Corrects behavior when reminded. May need reminders from teacher and peers</p> <p>Respectful - Inconsistently acts in a polite, courteous or considerate manner. Generally treats others with respect</p> <p>Electronic devices – Electronic devices are occasionally a distraction..</p>	<p>Behavior – Rarely follows behavior expectations outlined in the Student Code of Conduct; Needs multiple reminders by teacher and peers.</p> <p>Respectful – Does not act in a polite, courteous or considerate manner.</p> <p>Electronic devices – Electronic devices regularly a distraction.</p>	<p>Behavior – No Observable Evidence available (I.E. absent from class)</p> <p>Respectful – No Observable Evidence available (I.E. absent from class)</p> <p>Electronic devices – No Observable Evidence available (I.E. absent from class)</p>
Collaboration and Communication	<p>Collaboration – Is considered a class leader in participating and providing ideas. Highly values others' opinions and strongly encourages all team members' contributions.</p> <p>Communication – Communicates in a highly positive/professional manner with teacher and classmates. Challenges peer misbehavior.</p>	<p>Teamwork – Consistently provides ideas. Values and encourages all team members.</p> <p>Communication – Always communicates positively with teacher and classmates.</p>	<p>Collaboration – Inconsistent participation in groups. Participates with some encouragement from peers or the teacher</p> <p>Communication – Does not always communicate positively with teacher and classmates unless directed by the teacher</p>	<p>Collaboration – Rarely participates in group, even after encouragement from peers or the teacher.</p> <p>Communication – Does not always communicate positively with teacher and classmates unless directed by the teacher.</p>	<p>Collaboration – No Observable Evidence available (I.E. absent from class)</p> <p>Communication – No Observable Evidence available (I.E. absent from class)</p>
Responsibility and Work Habits	<p>Responsibility – Is prepared for class. Completes course requirements in a timely manner at a high level.</p> <p>Work Ethic – Student goes above and beyond what is expected. Highly resourceful; provides assistance to others when needed.</p>	<p>Responsibility – Regularly prepared for class. Completes course requirements in a timely manner.</p> <p>Work Ethic – Student achievement is reflective of student's ability. Resourceful; seeks assistance when needed.</p>	<p>Responsibility – Inconsistently prepared for class. Completes course requirements, but not always in a timely manner</p> <p>Work Ethic – Student achievement is somewhat reflective of student's ability. Somewhat resourceful; inconsistently seeks assistance when needed.</p>	<p>Responsibility – Rarely prepared for class. Does not complete course requirements or complete them in a timely manner.</p> <p>Work Ethic – Student achievement is below student's ability. Student work is unpredictable. Does not do enough, or just enough, to get by. Not self-motivated.</p>	<p>Responsibility – No Observable Evidence available (I.E. absent from class)</p> <p>Work Ethic – No Observable Evidence available (I.E. absent from class)</p>