

WHITNALL SCHOOL DISTRICT
5000 S 116th Street
Greenfield, WI 53228

Non-Profit Org
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Milwaukee, WI
Permit No.1



FOR MORE INFORMATION



INFORMATIONAL SESSIONS

with optional tours

- > **February 15** | 6:30 PM
Hales Corners Elementary
- > **February 20** | 6:30 PM
Whitnall High School Library
- > **March 5** | 6:30 PM
Hales Corners Elementary
- > **March 22** | 6:30 PM
Community Board Room

SUPERINTENDENT DROP-INS

- > **March 7** | 12:00 PM
Greenfield Public Library
- > **March 8** | 10:00 AM
Culver's in Hales Corners



CALL
414.525.8400



EMAIL
lpeaslee@whitnall.com



VISIT
www.whitnall.com/referendum



THE QUESTION

Shall the Whitnall School District, Milwaukee County, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$16,160,000 for the public purpose of paying the cost of a school building and improvement program consisting of: District-wide infrastructure and building system improvements; updates for ADA compliance at Edgerton Elementary School; construction of additions for classrooms and a secure main entrance, site improvements and related demolition of portions of the building at Hales Corners Elementary School; science lab renovations and updates for ADA compliance at Whitnall Middle School; technical education, art and business education renovations, updates for ADA compliance, pool improvements and site improvements at Whitnall High School; and acquisition of related furnishings, fixtures and equipment?

YES NO

TIMELINE

- APRIL 2015**
 - The community did not support a \$29,400,000 two-question referendum
- AUGUST 2015**
 - Facilities Needs Advisory Committee was formed
- DECEMBER 2016**
 - Bray Architects began studying district facility needs
- JULY 2017**
 - Bray Architects presented its assessment to the School Board
- FALL 2017**
 - A district-wide survey was conducted to gain community feedback
- DECEMBER 2017**
 - The School Board voted to place a \$16.16 million referendum question on the April 3rd ballot
- FEBRUARY-APRIL 2018**
 - The District hosts community meetings to discuss the 2018 referendum
- APRIL 3, 2018**
 - REFERENDUM VOTE**



COMMUNITY PRIORITIES

Based on the community survey results and the facilities study completed by Bray Architects, three areas of priority were identified:

- > SCHOOL SAFETY**
- > BUILDING SYSTEMS/INFRASTRUCTURE**
- > LEARNING SPACES**

▶ A majority of community survey respondents would support a referendum of \$16,250,000 or less.

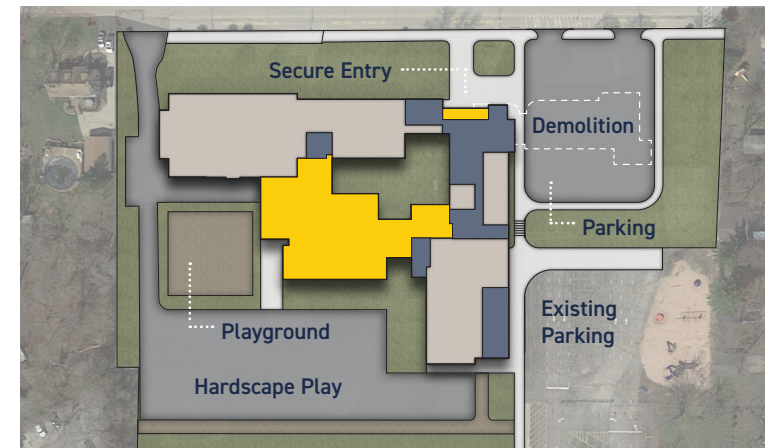
REFERENDUM COMPARISON

	Unsuccessful 2015	Proposed 2018
	2 Ballot Questions	1 Ballot Question
	2 Schools Improved	4 Schools Improved
	678 Learners Impacted	2,523 Learners Impacted
	Total \$29,400,000* Mill Rate \$1.83*	Total \$16,160,000 Mill Rate \$0.53

*This total referendum amount and correlating mill rate increase are a reflection of both 2015 referendum questions combined.

THE NEED & SOLUTION

HALES CORNERS ELEMENTARY



The original sections of Hales Corners Elementary were built over 70 years ago, are not in compliance with the Americans with Disabilities Act (ADA), and are more expensive to heat and maintain. The school also faces educational and spacial challenges. To address these needs, the District has identified the following solution:

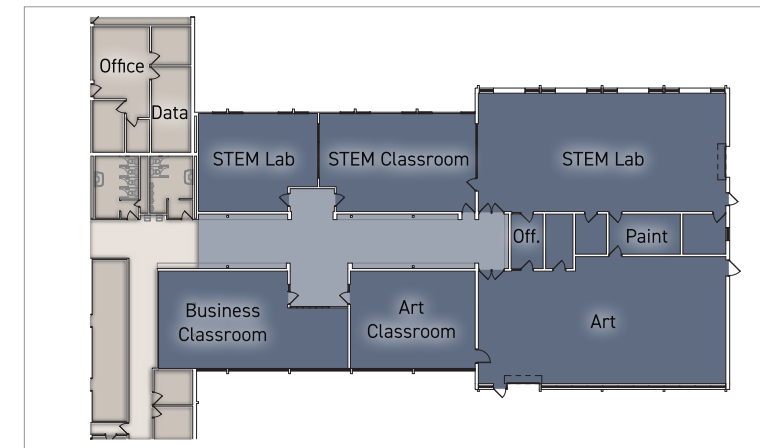
- > Demolish the 1948 section of the building
- > Update plumbing, HVAC, and electrical systems
- > Enhance the security of the main entrance as well as site drop-off and pick-up zones to alleviate current challenges
- > Renovate existing classrooms, including art and music
- > Improve building infrastructure with security and technology updates
- > Build a classroom addition
- > Upgrade windows and doors

WHITNALL MIDDLE SCHOOL

Although Whitnall Middle School (originally constructed in 1968) is generally in good condition, the facility has educational, building maintenance, and ADA compliance needs. To address these needs, the District has identified the following solution:

- > Renovate science labs to better support curriculum
- > Update building for ADA compliance

WHITNALL HIGH SCHOOL



Built in 1958 (with its most recent addition in 1999), Whitnall High School has educational, spacial, infrastructure, and building maintenance needs. To address these concerns, the District has identified the following solution:

- > Renovate technical education, art, and business learning spaces to better support curriculum
- > Improve building infrastructure with interior and exterior updates, including roof replacement
- > Address basement flooding issue
- > Repair pool for continued physical education and community use
- > Improve gymnasium with the addition of air-conditioning
- > Update building for ADA compliance

EDGERTON ELEMENTARY

While Edgerton Elementary has been well maintained since its construction in 1966, the District has identified spacial, infrastructure, and building systems needs. To address these needs, the following solution is proposed:

- > Update building for ADA compliance
- > Improve fire alarm system

■ ADDITION ■ RENOVATION

YOUR INVESTMENT

Referendum Amount:	\$16,160,000
Estimated mill rate impact (over 2017-18 mill rate):	\$0.53

Estimated tax impact on property with fair market value of:

Property Value	Annual Impact	Monthly Impact
\$100,000 Property	\$53.00	\$4.42
\$150,000 Property	\$79.50	\$6.63
\$200,000 Property	\$106.00	\$8.83

ASSUMPTIONS | Estimated Interest Rate of 3.5-4%, Mill Rate based on 2017 Equalized Valuation (TID-OUT) of \$1,636,387,500 with annual growth of 0.5%
Information provided by Robert W. Baird & Co. Incorporated

SCHOOL DISTRICT MILL RATE

Due to a projected increase in state aid, the operational portion of our mill rate (shown in grey below) is estimated to decrease in 2018. This could mitigate the overall tax increase for district residents shown in the table below.

