

2018 FACILITIES REFERENDUM FACT SHEET

TIMELINE

AUGUST 2015 JULY **2017 FALL 2017** DECEMBER 2016

- Facilities Needs Advisory Committee was formed
- **Bray Architects** began studying district facility needs
- **Bray Architects** presented its assessment to the School Board
- A district-wide survey was conducted to gain community feedback

After careful consideration of the facilities study and community feedback, the School Board voted to place a \$16.16 million referendum question addressing needs at all four district schools on the April 3, 2018 ballot.

YOUR INVESTMENT

Referendum Amount:	\$16,160,000
Estimated mill rate impact (over 2017–18 mill rate):	\$0.53

Estimated tax impact on property with fair market value of:

\$100,000 Property	Annual Impact	\$53.00
	Monthly Impact	\$4.42
\$150,000 Property	Annual Impact	\$79.50
	Monthly Impact	\$6.63
\$200,000 Property	Annual Impact	\$106.00
	Monthly Impact	\$8.83

ASSUMPTIONS | Estimated Interest Rate of 3.5-4%, Mill Rate based on 2017 Equalized Valuation (TID-OUT) of \$1,636,387,500 with annual growth of 0.5% Information provided by Robert W. Baird & Co. Incorporated

REFERENDUM COMPARISON

	Unsuccessful 2015	Proposed 2018
?	2 Ballot Questions	1 Ballot Question
血	2 Schools Improved	4 Schools Improved
المارة	678 Learners Impacted	2,523 Learners Impacted
\$	Total \$29,400,000* Mill Rate \$1.83*	Total \$16,160,000 Mill Rate \$0.53

^{*}This total referendum amount and correlating mill rate increase are a reflection of both 2015 referendum questions combined.



A majority of community survey respondents would support a referendum of \$16,250,000 or less.

COMMUNITY PRIORITIES

Based on the community survey results and the facilities study completed by Bray Architects, three areas of priority were identified:



SCHOOL SAFETY



BUILDING SYSTEMS/INFRASTRUCTURE



LEARNING SPACES

FOR MORE INFORMATION



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THE NEED & SOLUTION

ADDITION

RENOVATION

HALES CORNERS ELEMENTARY



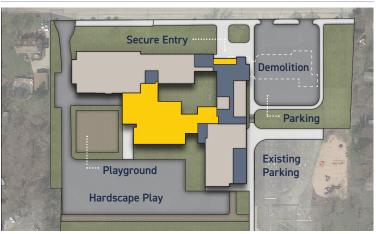




WHITNALL HIGH SCHOOL

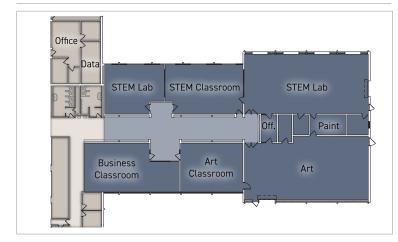






The original sections of Hales Corners Elementary were built over 70 years ago, are not in compliance with the Americans with Disabilities Act (ADA), and are more expensive to heat and maintain. The school also faces educational and spacial challenges. To address these needs, the District has identified the following solution:

- > Demolish the 1948 section of the building
- > Update plumbing, HVAC, and electrical systems
- Improve building infrastructure with security and technology updates
- > Enhance the security of the main entrance as well as site drop-off and pick-up zones to alleviate current challenges
- > Renovate existing classrooms, including art and music
- > Build a classroom addition
- > Upgrade windows and doors



Built in 1958 (with its most recent addition in 1999), Whitnall High School has educational, spacial, infrastructure, and building maintenance needs. To address these concerns, the District has identified the following solution:

- > Renovate technical education, art, and business learning spaces to better support curriculum
- Improve building infrastructure with interior and exterior updates, including roof replacement
- > Address basement flooding issue
- > Repair pool for continued physical education and community use
- > Improve gymnasium with the addition of air-conditioning
- > Update building for Americans with Disabilities Act (ADA) compliance

WHITNALL MIDDLE SCHOOL





EDGERTON ELEMENTARY



Although Whitnall Middle School (originally constructed in 1968) is generally in good condition, the facility has educational, building maintenance, and ADA compliance needs. To address these needs, the District has identified the following solution:

- > Renovate science labs to better support curriculum
- > Update building for ADA compliance

While Edgerton Elementary has been well maintained since its construction in 1966, the District has identified spacial, infrastructure, and building systems needs. To address these needs, the following solution is proposed:

- > Improve fire alarm system
- > Update building for ADA compliance