



SCHOOL BOARD BUSINESS MEETING
5000 South 116th Street, Greenfield, WI 53228 – Community Boardroom
Monday, March 28, 2022 – 6:30pm

AGENDA

YouTube live link: <https://bit.ly/3-28-22BOE>

1. Call to Order, Verify Compliance with Open Meetings Law Notification, and Adoption of Agenda
2. Pledge to the Flag
3. Comments from the Audience Regarding Agenda Items:
Per policy 0167.3 this is the only time public participation is permitted. Comments are limited to current agenda items. Any District resident or parent of an enrolled student having a legitimate interest in an agenda item may participate. Attendees must register their intention to speak upon their arrival at the meeting. Participants are to preface their comments by announcing their name and address; and group affiliation when appropriate. Comments are limited to three (3) minutes unless extended by the Board President, and no participant may speak more than once on the same topic. Comments are to be directed to the Board; no person may address or question Board members individually. Public comments can also be submitted in writing until 3pm prior to the scheduled meeting time and are subject to the same guidelines as in-person comments. Written comments are to be submitted to kposs@whitnall.com. Please include your comment, which agenda item it relates to, your full name and address, and whether or not you would like your comment to be read aloud during the meeting. The Board respectfully asks that comments remain focused on the issues but not specific personnel, as personnel is handled through other avenues.

Any person or group wishing to have an item considered for the agenda shall submit their request to the Superintendent no later than fourteen (14) calendar days prior to the meeting.
4. CONSENT AGENDA
 - a. Approval of March vouchers/vouchers payable
 - b. Approval of February 28 and March 14, 2022 School Board minutes
 - c. Record of School Safety Drills
 - d. Monthly Student Assessment Report
 - e. Early College Credit Program (ECCP) Requests
 - f. Personnel Recommendations
5. ACTION ITEMS
 - a. Phonics Adoption Recommendation (*Katy Williams, Tom Knutson, Amy Wabiszewski*)
 - b. Course Enrollments (*Charles Tollefsen, Chris D'Acquisto*)
 - c. 2022-23 Chromebook Purchase (*Jon Duhr, Tony Chiantello*)
 - d. Board Docs (*Board, Lisa Olson, Kathie Poss*)
6. DISCUSSION AND POSSIBLE ACTION
 - a. Continued policy violations by a member of the board and consideration of additional resolution of censure. (*Board*)
7. REPORTS
 - a. Superintendent's Report
 - b. School Board Liaison Reports (*Board Liaisons*)
 - i. Personnel Committee report
8. BOARD PRIORITIES
 - a. Legislative and Advocacy
 - i. SWSA Report (*Quin Brunette*)
 - b. District Dashboard (2021-22 Board Goal)

9. Board Member Information Requests

10. Announcements *(no discussion or action will be taken)*

11. Meeting Debrief

12. Motion to adjourn to closed session pursuant to WI.Statute 19.85 (1)(c) to discuss preliminary non-renewals

13. Motion to reconvene to open session to take possible action on closed session items

14. Motion to Adjourn

This meeting is a meeting of the Board of Education in public for the purpose of conducting School District business and is not to be considered a public hearing. Please be aware that the Board of Education cannot discuss nor debate items not on the agenda. There is a time for public comment during the meeting as indicated on the agenda.

*****Any person or group wishing to have an item considered for the agenda shall submit their request to the Superintendent no later than fourteen (14) calendar days prior to the meeting.***

Upon request to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

**Whitnall Board of Education
Board Meeting: March 28, 2022**

**PREPAID VOUCHERS
& VOUCHERS PAYABLE**
February 25, 2022 - March 24, 2022

Prepaid Vouchers

Payment Type	Check Range	Bank/Fund	Subtotal
Manual Checks	60934 - 61011	General	64,403.49
ACH	212201174 - 212201326	General	523,126.22
Credit Cards	202100478 - 2021000519	General	32,452.47

American Deposit Management

Payment Type	Month/Year	Purpose	Subtotal
ACH/Manual Checks		Capital Project	--.00

WHITNALL SCHOOL DISTRICT



School Board Business Meeting
Monday, February 28, 2022
Community Board Room

MINUTES

Board Members Present: Quin Brunette, Jonathan Cagle, Karen Mikolainis, Jesse Stachowiak, Kevin Stachowiak, Nancy Zaborowski, Steven Butz (*arrived @ 6:40pm from Booster Club Mtg*)

Administration Present: Lisa Olson, Jon Duhr (*virtual*), Cindy Mixon, Jackie Winter, Katy Williams, Charley Tollefsen, Lori Komars, Chris D'Acquisto, Meg Zei

Verification of Meeting Notice and Adoption of Agenda

Board Members affirmed they received proper notification and adopted the agenda. Meeting called to order at 6:30pm

Comments from the Audience Regarding Agenda Items

- ◆ There were no comments

GIFTS/DONATIONS & RECOGNITIONS

- a. EES – PTO Donations

CONSENT AGENDA

- a. February vouchers/vouchers payable
- b. January 24 and February 14, 2022 School Board minutes
- c. Record of School Safety Drills
- d. Personnel Recommendations
- e. Monthly Student Assessment Report
- f. EES PTO Donations
- g. ECCP requests

Jonathan Cagle asked if anyone wanted to remove an item from the consent agenda. Quin Brunette removed item “d”.

Motion by Karen Mikolainis and second by Nancy Zaborowski approve items “a, b, c, e, f, & g” of the consent agenda. Voice vote; motion carried 6-0.

Item d

Thank you to those long-term educators that are retiring, thank you for your service.

Motion by Karen Mikolainis and second by Kevin Stachowiak to approve the personnel recommendations as presented. Voice vote; motion carried 6-0.

ACTION ITEMS

2022-23 Staffing with ESSER III (Administrations

Motion by Quin Brunette and second by Kevin Stachowiak to take action on the following positions for 2022-23 using ESSER III funds: Two (2) elementary implementation specialists, two (2) pupil services staff, and continuation of four (4) high school core content educators. Voice vote; motion carried 6-0.

2022 Summer School Pay Compensation (Jon Duhr, Katy Williams)

Motion by Karen Mikolainis and second by Quin Brunette to approve the 2022 Summer School arrangement and staff pay rate changes. Voice vote; motion carried 6-0.

Auditor RFP (*Jon Duhr*)

Motion by Nancy Zaborowski and second by Jesse Stachowiak to approve Kerber Rose SC as the Whitnall School District's new audit firm. Voice vote; motion carried 6-0.

REPORTS

Superintendent's Report (*Lisa Olson*)

Moving Forward 21-22 (*Lisa Olson*)

School Board Liaison Reports (*Board Liaisons*)

Finance & Facilities Committee update (*Steven Butz*)

BOARD PRIORITIES

Legislative and Advocacy

SWSA Report (*Quin Brunette*)

District Dashboard (2021-22 Board Goal)

Board Member Information Requests

- None

Announcements

- Boys' playoff basketball home game @ 7pm on Friday
- Congratulations to winter sports athletes
- Republican Party of Milwaukee County is holding a meet & greet for School Board candidates. Quin stated his opinion that this is a political event. School board positions are non-partisan, politics should not be interjected into a non-partisan position.
- Good luck with ACT on March 8th
- Thank you representative Kuglitsch for your service
- Student Council is hosting the School Board candidate forum/meet & greet on March 8th
- Falcon Fest March 12th – tickets are still available.
- EES PTO online auction - bids close tonight
- Parent Learning Academy on supporting student mental health tomorrow and on March 31st supporting math competency. See our website for more information.

Meeting Debrief

Motion by Quin Brunette and second by Nancy Zaborowski to adjourn. Voice vote; motion carried 6-0.

Meeting adjourned at 7:20pm

Respectfully submitted,

Kevin Stachowiak, School Board Clerk

Jonathan Cagle, School Board President



School Board Workshop with Action
Monday, March 14, 2022
Community Board Room

MINUTES

Board Members Present: Quin Brunette, Steven Butz (*virtual*), Jonathan Cagle, Karen Mikolainis, Jesse Stachowiak, Kevin Stachowiak, Nancy Zaborowski

Administration Present: Lisa Olson, Jon Duhr, Jackie Winter, Katy Williams, Cindy Mixon, Charles Tollefsen, Chris D'Acquisto, Lori Komars, Meg Zei

Verification of Meeting Notice and Adoption of Agenda

Board Members affirmed they received proper notification and adopted the agenda. Meeting called to order at 6:30pm.

STAFF AND STUDENT SPOTLIGHT

- WHS Student Spotlight - Red Cross Club
- EES Staff Spotlight – MicroCredential Teams
- Winter Sports Recognitions

WHS Student Council Report

- Matthew Peterson & Ava Sterbin

ACTION ITEMS

Printer/Copier Lease Agreement (*Jon Duhr, Tony Chiantello*)

Motion by Quin Brunette and second by Karen Mikolainis to approve a 5-year lease agreement with Konica Minolta. Voice vote; motion carried 7-0.

DISCUSSION & FUTURE ACTION

Phonics Adoption Recommendation (*Katy Williams, Tom Knutson, Amy Wabiszewski*)

Course Enrollments (*Charles Tollefsen, Chris D'Acquisto*)

2022-23 Chromebook Purchase (*Jon Duhr, Tony Chiantello*)

BoardDocs (*Lisa Olson*)

REPORTS

Superintendent Report

Board Member Information Requests

- None

Announcements

- High School Musical coming up April 29-May 1
- HCE PTO Meeting & Principal Chat tomorrow night starting @ 6:30pm
- Thank you to all the Falcon Fest participants and those who donated
- March is Music in our Schools Month – thank you to the Music Department, also thanks to all the Solo/Ensemble participants
- WMS Artist in Residence, first week in May – see your March 11th Connect for more information
- Check out the recent edition of the Whitnall Window, great articles!
- Wednesday- WHS Band Extravaganza and Music Boosters are hosting a mingle prior to the event.

- WHS/WMS Band Spring Concerts May 24th & 25th

Meeting Debrief

Motion by Kevin Stachowiak and second by Jesse Stachowiak to adjourn into closed session pursuant to WI.Statute 19.85 (1)(c) to discuss:

a. Personnel - Staffing

Roll Call Vote; Yes-Mikolainis, Zaborowski, JStachowiak, Butz, KStachowiak, Brunette, Cagle; No-none; Abstain-none. Motion carried 7-0.

Entered closed session at 8:52pm

Discussed Personnel - Staffing

Motion by Kevin Stachowiak and second by Jesse Stachowiak to reconvene to open session to take possible action on closed session items

Roll Call Vote; Yes- Mikolainis, Zaborowski, JStachowiak, KStachowiak, Brunette, Cagle; No-none; Abstain-none. Motion carried 6-0.

Board Members Present: Quin Brunette, Jonathan Cagle, Karen Mikolainis, Jesse Stachowiak, Kevin Stachowiak, Nancy Zaborowski

Administration Present: Lisa Olson, Cindy Mixon, Chris D'Acquisto, Charles Tollefsen

Reconvene to open session at 9:37pm

Motion by Quin Brunette and second by Karen Mikolainis to adjourn. Voice vote; motion carried 6-0.

Meeting adjourned at 9:37pm

**Note: There was no public comment*

Respectfully submitted,

Kevin Stachowiak, School Board Clerk

Jonathan Cagle, School Board President

2021-2022 School Violence Event Drill Log (All Schools)

School	Year	Fire (9)	Tornado (2)	Safety (2)	Other
Hales Corners	21/22	6		3	
Required Event Description: Lockout				Date: 9/3/21	
Brief Evaluation: 8:25-8:45 AM Initiated by the Greenfield Police Department due to a community safety concern.					

Required Event Description: Fire Drill	Date: 9/21/21
Brief Evaluation: 10:10-10:13am 533 students and 78 staff members evacuated and accounted for within the time frame.	

Required Event Description: Fire Drill	Date: 10/20/21
Brief Evaluation: 1:57-2:02PM 544 students and 78 staff members evacuated and accounted for within the time frame.	

Required Event Description: Fire Drill	Date: 11/8/21
Brief Evaluation: 2:17-2:22PM 548 students and 75 staff members evacuated and accounted for within the time frame.	

Required Event Description: Fire Drill	Date: 12/2/21
Brief Evaluation: 10:44-10:50am 529 students and 78 staff members evacuated and accounted for within the time frame.	

Required Event Description: Medical Hold Drill	Date: 1/18/22
Brief Evaluation: 2:23-2:26pm 485 students and 75 staff members held in classrooms and continued teaching and learning. All hallways were clear within the time frame.	

Required Event Description: Fire Drill	Date: 2/1/22
Brief Evaluation: 10:15-10:19am 549 students and 66 staff members evacuated and accounted for within the time frame.	

Required Event Description: Medical Hold Drill	Date: 2/10/22
Brief Evaluation: 2:23-2:26pm 533 students and 66 staff members held in classrooms and continued teaching and learning. All hallways were clear within the time frame. Raptor was used to account for students and staff.	

Required Event Description: Fire Drill	Date: 3/16/22
Brief Evaluation: 1:45-1:53pm 549 students and 70 staff members evacuated and accounted for within the time frame. Raptor was used to account for students and staff.	

Required Event Description:	Date:
Brief Evaluation:	

Required Event Description:	Date:
Brief Evaluation:	

Required Event Description:	Date:
Brief Evaluation:	

School	Year	Fire (9)	Tornado (2)	Safety (2)	Other
Edgerton	21/22	6		1	
Required Event Description: Safety - Lockout				Date: 9/3/21	
Brief Evaluation: 8:25-8:45 AM Initiated by the Greenfield Police Department due to a community safety concern.					
Required Event Description: Fire Drill				Date: 9/14/21	
Brief Evaluation: 10:18-10:23 AM 381 students and 55 staff members evacuated and accounted for within the time frame.					
Required Event Description: Fire Drill				Date: 10/26/21	

Brief Evaluation: 1:27-1:31 PM 376 students and 55 staff members evacuated and accounted for within the time frame.	
Required Event Description: Fire Drill	Date: 11/29/21
Brief Evaluation: 1:30-1:34 PM 357 students and 54 staff members evacuated and accounted for within the time frame	
Required Event Description: Fire Drill	Date: 12/3/21
Brief Evaluation: 2:17-2:21 PM 376 students and 57 staff members evacuated and accounted for within the time frame.	

Required Event Description: Fire Drill	Date: 1/13/22
Brief Evaluation: 2:18-2:22 PM 372 students and 55 staff members evacuated and accounted for within the time frame.	

Required Event Description: Fire Drill	Date: 2/28/22
Brief Evaluation: 1:32-1:37 PM 389 students and 57 staff members evacuated and accounted for within the time frame.	

Required Event Description:	Date:
Brief Evaluation:	

Required Event Description:	Date:
Brief Evaluation:	

School	Year	Fire (9)	Tornado (2)	Safety (2)	Other
Middle School	21/22				
Required Event Description: Lockout				Date: 9/3/21	
Brief Evaluation: 7:25-7:45 AM Initiated by the Greenfield Police Department due to a community safety concern.					

Required Event Description: Fire Drill	Date: 9/10/21
Brief Evaluation: 9:02-9:06 AM Students and staff members evacuated and accounted for within the time frame.	
Required Event Description: Fire Drill	Date: 10/26/21
Brief Evaluation: 9:03 - 9:06 Students and staff evacuated and accounted for within the time frame.	
Required Event Description: Fire Drill	Date: 11/17/21
Brief Evaluation: 2:05 - 2:10 Students and staff evacuated and accounted for within the time frame.	
Required Event Description: Fire Drill	Date: 12/02/21
Brief Evaluation: 2:10 - 2:16 Students and staff evacuated and accounted for within the time frame.	

Required Event Description: Medical Emergency Hold Drill	Date: 01/26/22
Brief Evaluation: 8:50am - 8:54am All classroom doors locked (except Aux Gym - group pictures). Had one student that was in the bathroom and was escorted to the nearest room. Students coming into the building (arriving late) were held in the main office.	

Required Event Description: School Safety Hold Drill	Date: 02/28/22
Brief Evaluation: 9:36am - 9:44am Hallways were cleared of students. One classroom door was left ajar and one classroom teacher dismissed students prior to the conclusion of the drill (claimed they were doing an activity with music and did not hear the initial announcement). Some teachers continue to have issues with Raptor (i.e. have app, but are not able to log-in and the Electives team have both their A and B day rosters present).	
Required Event Description: Fire Drill	Date: 03/16/22
Brief Evaluation: 1:50pm - 1:55pm All teachers attempted to log into raptor to account for missing students or students they picked up during the drill. 3 students were in the office during the time of the drill and the appropriate staff notified admin that they were not with them. Elective teachers continue to have dual rosters (A/B Day) appear for the period in which the drill is conducted when trying to account for their students.	

Required Event Description:	Date:
Brief Evaluation:	

Required Event Description:	Date:
Brief Evaluation:	

School	Year	Fire (9)	Tornado (2)	Safety (2)	Other
High School	21/22				
Required Event Description: Lockout				Date: 9-3-2021	
Brief Evaluation: At 8:30 AM we were notified by the Greenfield Police that there is a person on the loose in the community with a gun. We went into lockout (not lockdown) meaning students are staying inside and our buildings are secured. Instruction continued as normal. Staff were confused between lockout and lockdown. Refresher needed.					
Required Event Description: Fire Drill				Date: 10-20-21	
Brief Evaluation: At 1:44 PM fire drill started.					
Required Event Description: Fire Drill				Date: 11-17-21	
Brief Evaluation: At 8:44 AM fire drill started. All students and staff members evacuated and accounted for within the time frame.					
Required Event Description: Fire Drill				Date: 12-2-21	
Brief Evaluation: At 1:35 drill was started. All students and staff members evacuated and accounted for.					
Required Event Description: Lockdown				Date: 1-25-22	
Brief Evaluation: At 9:38 AM all students and staff took place in a lockdown drill. Two classes were reminded of proper lockdown procedure (all students quiet). Otherwise the drill went well.					
Required Event Description: Hold Drill				Date: 2-17-22	
Brief Evaluation: At 10:20AM school participated in a hold drill. All classrooms successfully followed hold procedures.					
Required Event Description: Lockout Drill				Date: 2-24-22	
Brief Evaluation: School participated in Lockout drill. All teachers directed to log into Raptor. Teachers who were not able to were directed to contact Todd Stacey. All classroom doors were locked and teachers successfully followed lockout procedures. Maintenance bay door was left open. Custodians reminded that this door must be closed during a lockout or lockdown.					
Required Event Description: Fire Drill				Date: 3-16-22	
Brief Evaluation: At 12:45 PM a fire drill was started. All students and staff members evacuated.					
Required Event Description:				Date:	

Brief Evaluation:

Date:	Mar. 28, 2022	<input type="checkbox"/> Discussion Item Only
To:	Whitnall School Board	<input type="checkbox"/> Discussion Item and Future Action Item
From:	Todd Stacey, District Assessment Coordinator	<input checked="" type="checkbox"/> Action Item
Subject:	Assessment Report	<input type="checkbox"/> Attachments Included

Board Consideration or Action:

Reason for Consideration or Action: The monthly assessment report will appear on the consent agenda for the board's acceptance.

Background/Reference:

Since August, the School Board has been provided with a monthly Assessment Report. Previously shared links include the Whitnall Assessment [Website](#) and the [phases](#) of assessment document.

The MAP Winter Assessment has also moved to phase 7, with student results being sent home already. Families can also find resources for understanding their child's MAP results on the Whitnall Assessment [Website](#).

The WI Forward assessment and Dynamic Learning Maps Assessment have moved to phase 4. The assessment window is open and students will be administered the assessment the last week in March and during the month of April.

[March Assessment Report](#)

Strategic Alignment and Cost Factor:

Whitnall School District

Dual Enrollment/Early College Credit/Start College Now Request(s)

Student #	So/Jr/Sr	Consortium Alternate Primary	Course	College	# of College Credits	# of HS Credits
DE-A	Jr	P	Pre-Health	MATC	24	6
DE-B	Jr	P	Pre-Health	MATC	24	6
DE-C	Jr	P	Pre-Health	MATC	24	6
DE-C	Jr	A	NATSCI-772	MATC	3	0.75
DE-C	Jr	A	NATSCI-201	MATC	3	0.75
DE-C	Jr	A	SOCSCI-203	MATC	3	0.75
DE-C	Jr	A	NATSCI-202	MATC	3	0.75
DE-C	Jr	A	NATSCI-197	MATC	3	0.75
DE-D	Jr	P	Pre-Health	MATC	24	6
DE-D	Jr	A	Practical Nursing	MATC	24	6
DE-E	Jr	P	Pre-Health	MATC	24	6
DE-E	Jr	A	Practical Nursing	MATC	24	6
DE-E	Jr	A	Pre-Health	MATC	24	6
DE-F	Jr	P	Practical Nursing	MATC	24	6
DE-F	Jr	A	Welding	MATC	34	8.5
DE-G	Jr	P	Weld-351 Metal Arc Welding	MATC	3	0.75
DE-G	Jr	A	Weld-350 GTAW Processes	MATC	3	0.75
DE-G	Jr	A	Weld-314 Gas Tungsten Arc	MATC	3	0.75
DE-G	Jr	A	Pre-Health	MATC	24	6
DE-H	Jr	P	Fire Science	MATC	26	6.5
DE-H	Jr	A	Fire-192 Princ of Emer Serv	MATC	3	0.75
DE-H	Jr	A	Fire-193 Fire Protect Systems	MATC	3	0.75
DE-H	Jr	A	ENG-195 Written Communication	MATC	3	0.75
DE-I	Jr	P	Pre-Health	MATC	24	6
DE-J	Jr	P	Information Technology	MATC	20	5
DE-K	Jr	P	Welding	MATC	34	8.5
A	So	P	PSY-110 Life Span Development	Alverno	4	1
A	So	A	PSY-250 Abnormal Psych	Alverno	4	1
B	So	P	SC-150 Principles of Nutrition	Herzing	2	0.5
B	So	A	PS-105 Dev Psych	Herzing	2	0.5
B	So	A	SC-166 Microbiology	Herzing	2	0.5
C	So	P	Psy-3201 Intro Soc Psych	Marquette	3	0.75
C	So	A	Psy-1001 Gen Psych	Marquette	3	0.75
C	So	A	Psy-3301 Learning & Behavior	Marquette	3	0.75
C	So	A	Psy-3101 Dev Psych	Marquette	3	0.75
C	So	A	Psy-3120 Dev Psych	Marquette	3	0.75
D	So	P	CHNS-1001 Chinese	Marquette	4	1
E	Jr	P	Math-304 Math Principles	MATC	1	0.25
E	Jr	A	BARCOS-324 Business Skills	MATC	1	0.25
F	Jr	P	Health-104 Culture of Healthcare	MATC	2	0.5

F	Jr	A	Health-107 Dig Lit of Healthcare	MATC	2	0.5
G	Jr	P	NRSNA-300 Nursing Assistant	MATC	3	0.75
H	Jr	P	Math-232 Anal Geom & Calc 2	MATC	5	1.25
H	Jr	A	Math-231 Anal Geom & Calc 1	MATC	5	1.25
I	Jr	P	NRSNA-300 Nursing Assistant	MATC	3	0.75
I	Jr	A	Psych-188 Dev Psych	MATC	3	0.75
I	Jr	A	Psych-238 Lifespan Psych	MATC	3	0.75
I	Jr	A	Nutrition-101	MATC	1	0.25
J	Jr	P	Plumb-300	MATC	3	0.75
J	Jr	P	Plumb-301	MATC	2	0.5
K	Jr	P	Psych-238 Lifespan Psych	MATC	3	0.75
K	Jr	P	NRSNA-300 Nursing Assistant	MATC	3	0.75
K	Jr	A	NRSPN-301 Nursing Funda	MATC	3	0.75
K	Jr	A	NRSPN-302 Nursing Skills	MATC	3	0.75
K	Jr	A	NRSPN-303 Nursing Pharma	MATC	3	0.75
L	So	P	Cul-100 Intro to Food Service	MATC	1	0.25
L	So	P	Cul-122 Baking	MATC	1	0.25
L	So	P	Cul-117 Nutrition for Baking	MATC	1	0.25
L	So	P	Cul-112 Culinary Mgmt	MATC	1	0.25
M	Jr	P	NRSPN-302 Cert Nursing Asst	MATC	3	0.75
N	So	P	EMS-192 EMT	MATC	5	1.25
N	So	A	Auto1-302 Auto Maintenance	MATC	2	0.5
O	Jr	P	FYE-100 Sys of Drawing	MIAD	3	0.75
O	Jr	P	FYE-110 Visual Language	MIAD	3	0.75
O	Jr	A	FYE-130 Fabrication	MIAD	3	0.75
O	Jr	A	FYE-150 Dig 2D	MIAD	3	0.75
O	Jr	A	FYE-151 Dig 4D	MIAD	3	0.75
P	Jr	P	FYE-110 Visual Language	MIAD	3	0.75
P	Jr	P	FYE-150 Dig 2D	MIAD	3	0.75
P	Jr	A	FYE-151 Dig 4D	MIAD	3	0.75
P	Jr	A	FYE-130 Fabrication	MIAD	3	0.75
Q	Jr	P	FYE-100 Sys of Drawing	MIAD	3	0.75
Q	Jr	A	FYE-150 Dig 2D	MIAD	3	0.75
Q	Jr	A	FYE-130 Fabrication	MIAD	3	0.75
R	Jr	P	MA-137 Calc for Engineers II	MSOE 1st T	4	1
R	Jr	A	MA-136 Calc for Engineers I	MSOE 1st T	4	1
R	Jr	P	ME-1601 Intro to Eng Design	MSOE 1st T	3	0.75
R	Jr	A	CE-1901 Digital Logic I	MSOE 1st T	3	0.75
R	Jr	P	MA-231 Calc for Engineers III	MSOE 2nd T	4	1
R	Jr	A	CH-201 Chem II	MSOE 2nd T	4	1
R	Jr	P	CS-1021 Software Dev II	MSOE 2nd T	4	1
R	Jr	A	CS-1011 Software Dev I	MSOE 2nd T	4	1
S	Jr	A	AE-1001 Freshman Seminar	MSOE	4	1
S	Jr	P	AE-1231 Bldg Const Materials	MSOE	4	1
S	Jr	P	BA-2661 Marketing	MSOE	3	0.75
S	Jr	P	CV-2001 Civil 3D	MSOE	3	0.75
T	Jr	P	BI-102 Cell Biology & Genetics	MSOE	4	1
T	Jr	A	ME-190 Comp Applic in Eng	MSOE	3	0.75

T	Jr	P	EB-1001 Intro to Bio Eng	MSOE	3	.75
T	Jr	A	CS-1011 Software Development	MSOE	4	1.0
U	Jr	P	ME-1601 Intro to Eng Design	MSOE	3	0.75
U	Jr	A	GE-1002 Intro to Eng Design	MSOE	3	0.75
U	Jr	P	GE-1009 Intro to Comp Sci	MSOE	4	1
U	Jr	A	IE-1000 Intro to Indust Eng	MSOE	4	1
V	Jr	P	Bio Sci-152 Found of Bio Sci II	UWM	4	1
V	Jr	A	Bio Sci-150 Found of Bio Sci I	UWM	4	1
W	Jr	P	Ed Pol-112 Intro to Comm Edu	UWM	3	0.75
W	Jr	A	Ed Pol-114 Comm Problems	UWM	3	0.75
W	Jr	A	Ed Pol-381 Intro to Childcare	UWM	3	0.75
W	Jr	A	Ed Pol-179 Spec Topics in Edu	UWM	3	0.75
X	Jr	P	Comp Sci-251 Inter Comp Prog	UWM	3	0.75
X	Jr	A	Comp Sci-250 Intro Comp Prog	UWM	3	0.75
Y	Jr	P	Crm Jst-110 Intro to Crim Just	UWM	3	0.75
Y	Jr	A	Crm Jst-305 Crim Theory	UWM	3	0.75
Y	Jr	A	Crm Jst-275 Intro Crim Courts	UWM	3	0.75
Y	Jr	A	Crm Jst-273 Intro to Corrections	UWM	3	0.75
Z	Jr	P	DMI-101 Intro to Med Imaging	UWM	1	0.25
Z	Jr	P	BMS-205 Intro to Diag Med	UWM	3	0.75
Z	Jr	A	BMS-201 Sexually Trans Dis	UWM	3	0.75
Z	Jr	A	BMS-204 Plagues, Pandemics	UWM	3	0.75
Z	Jr	A	Crm Jst-110 Intro to Crim Just	UWM	3	0.75
AA	Jr	P	Math-232 Anal Geom & Calc 2	UWM	4	1
AA	Jr	A	Math-231 Anal Geom & Calc 1	UWM	4	1
AA	Jr	A	Math-211 Survey in Calc & Anal	UWM	4	1
AB	Jr	P	FRWTR-101 Freshwater 101	UWM	3	0.75
AB	Jr	P	FRWTR-120 Prep in Freshwater	UWM	1	0.25
AC	Jr	P	PSYC-101 Intro to Psych	UWM	3	0.75
AC	Jr	A	PSYC-205 Personality	UWM	3	0.75
AC	Jr	A	PSYC-260 Child Psych	UWM	3	0.75
AD	Jr	P	Theatre 108 Intro to Mus Theatre	UWM	3	0.75
AD	Jr	A	Theatre 100 Intro to Theatre	UWM	3	0.75
AD	Jr	A	Ed Pol-122 Intro to Comm Ed	UWM	3	0.75
AE	Jr	P	ENG-111 Entertainment Arts	UWM	3	0.75
AE	Jr	P	ENG-291 Intro to Telev Studies	UWM	3	0.75
AE	Jr	P	ENG-233 Creative Writing	UWM	3	0.75
AE	Jr	A	ENG-199 Indep Stud Eng	UWM	3	0.75
AE	Jr	A	ENG-102 College Writing	UWM	3	0.75
AE	Jr	A	ENG-277 Intro to Ethnic Lit	UWM	3	0.75
AF	Jr	P	ART-108 2D Concepts	UWM	3	0.75
AF	Jr	P	ART-118 Digital Arts	UWM	3	0.75
AF	Jr	A	ART-106 Art Survey	UWM	3	0.75
AF	Jr	A	ART-109 3D Concepts	UWM	3	0.75
AG	Jr	P	PSYC-101 Intro to Psych	UWM	3	0.75
AG	Jr	A	SOC WRK-100 Intro to Soc Work	UWM	3	0.75
AG	Jr	A	SOC WRK-105 Orien Soc Welfare	UWM	3	0.75
AG	Jr	A	SOC WRK-250 Human Behavior	UWM	3	0.75

AG	Jr	A	PSYC-101 Intro to Psych	Marquette	3	0.75
AH	Jr	P	PSYC-205 Personality	UWM	3	0.75
AH	Jr	A	PSYC-230 Social Psych	UWM	3	0.75
AH	Jr	A	PSYC-254 Physio Psych	UWM	3	0.75
AH	Jr	A	PSYC-260 Child Psych	UWM	3	0.75
AI	Jr	P	ENG-100 Intro to Coll Writing	UWM	3	0.75
AI	Jr	P	HIST-151 American History	UWM	3	0.75
AI	Jr	A	ENG-101 Intro to College Writing	UWM	3	0.75
AI	Jr	A	HIST-102 Western Civilization	UWM	3	0.75
AJ	Jr	P	FRWTR-101 Freshwater 101	UWM	3	0.75
AJ	Jr	A	FRWTR-190 Topics in Freshwater	UWM	2	0.5
AK	Jr	P	314-120 Sci of Baking Prin	WCTC	2	0.5
AK	Jr	P	314-140 Fund of Baking 1	WCTC	2	0.5
AK	Jr	A	314-122 Prin of Baking	WCTC	2	0.5
AK	Jr	A	314-121 Bread & Rolls	WCTC	2	0.5
AL	Jr	P	304-100 Prin of Int Design	WCTC	3	0.75
AL	Jr	P	304-101 Hist of Furniture	WCTC	3	0.75
AL	Jr	P	INDSGN-100 Intro to Int Design	MATC	3	0.75
AL	Jr	P	INDSGN-102 Basic Arch Design	MATC	3	0.75
AL	Jr	A	INDSGN-104 Int Ele of Constr	MATC	3	0.75
AL	Jr	A	INSGN-106 Mat & Furniture	MATC	3	0.75
AM	So	P	304-100 Prin of Int Design	MATC	3	0.75
AM	So	P	304-117 Kit & Bath Planning	MATC	3	0.75
AM	So	A	304-121 Space Planning	WCTC	3	0.75
AM	So	A	304-111 Applied Int Design	WCTC	3	0.75
AN	So	P	504-101 Intro to Crim Just	WCTC	3	0.75
AN	So	P	504-102 Police Organization & Admin	WCTC	3	0.75
AN	So	A	504-112 Careers in Public Safety	WCTC	3	0.75
AN	So	A	504-116 Constit Rights	WCTC	3	0.75
AO	Jr	P	502-370 Study of Hair	WCTC	2	0.5
AO	Jr	P	502-371 Hairstyling I	WCTC	2	0.5
AO	Jr	P	502-374 Nails I	WCTC	2	0.5
AO	Jr	P	502-375 Haircutting I	WCTC	3	0.75
AO	Jr	P	502-381 Hairstyling 2	WCTC	1	0.25
AO	Jr	P	502-382 Facials & Skincare 1	WCTC	1	0.25
AO	Jr	A	502-373 Haircoloring I	WCTC	2	0.5
AO	Jr	A	502-383 Chemical Texturing	WCTC	1	0.25
AP	Jr	P	MAT-222 Calculus II	WiLuth	4	1.0
AP	Jr	A	MAT-221 Calculus I	WiLuth	4	1.0

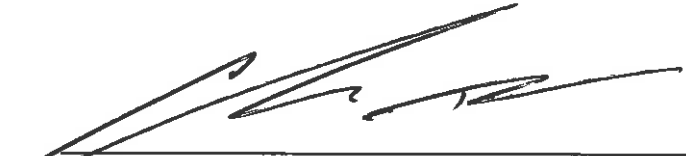
- X Application received on time (by Oct 1st for Spring, Feb 1st for Summer, March 1st for Fall)
- X Application signed by applicant and Parent/Guardian
- X Recommendation by High School Principal or Counselor

I recommend the above courses be approved for DE/ECCP/SCN:



Director of Curriculum & Instruction

3/15/2022
Date



Principal

3 ~~15~~ 15 - 22
Date

Personnel Recommendations Form
Whitnall Board of Education
Consent Agenda
Meeting: March 28, 2022

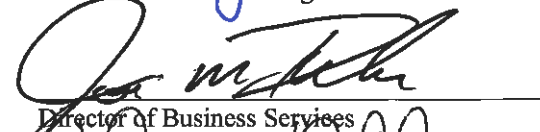
New Hires					
Name	Position	Location	FTE	Start Date	Comments
Hecht, Sarah	Educator 4th Grade	HCE	1.0	8/23/22	Replacing Amy Baer; Current LTE
Brady, Shannon	Special Ed Teacher	EES	1.0	8/23/22	Replacing Nicole McKnight; Current LTE

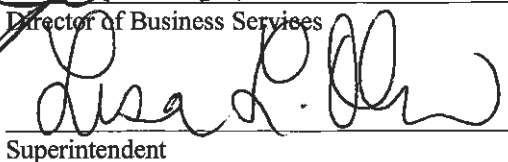
Resignations/Retirements					
Name	Position	Location	FTE	Last Date	Comments
Van Buren, Brian	Social Studies	WHS	1.0	6/10/22	Resignation
Matuszewski, Calyn	Special Ed	WMS	1.0	6/10/22	Resignation
Romine, Chris	Special Ed	HCE	1.0	6/10/22	Resignation

Transfers/Adjustments						
Name	Current Position	Current FTE	Last Date	Start Date	FTE	Comments
Malek, Ashley	Spec Ed Educator	.5	3/11/22	3/14/22	1.0	Student Need increased at EES; Change to 1.0 for remainder of school year
Wabiszewski, Amy	K-5 Literacy Coach	1.0	6/10/22	8/23/22	1.0	Transfer to Literacy Implementation Specialist
Jennifer Baumgart	Physical Education	.733	11/30/22	12/1/21	.84	Jennifer Increased .11 on 12/1/22 as a shared teacher between HCE/WMS.

Final Non-Renewals				
Name	Current Position	FTE	Last Date	Comments


Human Resources Manager


Director of Business Services


Superintendent

3/28/22
Date

3/28/22
Date

3-28-22
Date

Date: March 28, 2022
To: Whitnall School Board ☐ Discussion Item or Report Only
From: Katy Williams, Director of Curriculum & Instruction ☐ Discussion Item and Future Action Item
Subject: Phonics Adoption Recommendation ☒ Action Item
☒ Attachments Included

Board Consideration or Action:	To approve the K-3 ELA Phonics Curriculum for the 2022-23 school year				
Reason for Consideration/Action:	Phonics Curricular Resource Adoption for 2022-23				
Background/Reference:	Background: Hales Corners and Edgerton Elementary Schools have been without a consistent and cohesive phonics resource. The reading foundational skills (part of the revised ELA 2020 standards) are new and we want to have a WSD Board adopted curricular resource to explicitly address this important literacy component for our youngest learners to ground instructional delivery and assessment.				
Update:					
Strategic Alignment and Cost Factor:	Strategic Objective 1, Goal 2 See attachments for more details				
	Included in current budget?	Yes	X	No	
	Explanation: Total initial cost: \$44,026.88 (ESSER) Total cost recurring: \$11,921.14 starting in 2023-24				

**Whitnall School District
Request for Course Text Adoption**



Requested for Academic School Year: 2022-2023

Department: Elementary Level - English Language Arts

Level: K-3

Reviewed by: K-3 Phonics Educator & Admin Committee; ELA Coordinator; ELA K-6 Coach; ELA K-2 Content Lead; C&I Director

Course Name: Kindergarten through third grade phonics (ELA)

Course Number: N/A
(if applicable)

Advanced Placement (AP) course? N/A

Text/Resource Title #1: *From Phonics to Reading* student workbook and interactive practice bundle

Cost per book: \$15.98

Cost per student and/or Classroom Sets: \$15.98/student

Order amount (how many): K-101, 1st-162, 2nd-145, and 3rd-170 Total = 578 student workbooks

Subtotal: \$ 9,891.14 (recurring)

Text/Resource Title #2: *From Phonics to Reading* teacher edition

Cost per book: \$49.99

Cost per grade level: \$199.96

Order amount (how many): K-4, 1st-4, 2nd-4, and 3rd-4 = 12 teacher editions

Subtotal: \$799.84

Text/Resource Title #3 Decodable texts: Classroom Sets

Cost per book: \$4.40 (K) and \$3.69 (1st)

Cost per student and/or Classroom Sets: \$1,030/classroom set(K) and \$1, 595/classroom set (1st)

Order amount (how many): 14 total sets: 7 classroom sets (K) and 7 classroom sets (1st)

Subtotal: \$7,210 (K) + \$11,165 (1st) = \$18,375

Text/Resource Title #4 Decodable texts: Take home copies (Black & White)

Cost per book: \$ 0.10 (K) and \$ 0.11 (1st)

Cost per student and/or Classroom Sets: \$100/classroom set (K) and \$190/classroom set (1st)

Order amount (how many): 14 total sets: 7 classroom sets (K) and 7 classroom sets (1st)

Subtotal: \$2,030 (recurring)

Text/Resource Title #5: *A Fresh Look at Phonics*

Cost per book: \$22.38

Cost per student and/or Classroom Sets: n/a

Order amount (how many): 55

Subtotal: \$1,230.90

Staff Training:

Cost per staff: \$300

Subtotal: \$11,700

Total initial cost: \$44,026.88

Total cost recurring: \$11,921.14

**Criteria for Selection
(X appropriate box)**

	Requirement Fully Met	Requirement Partially Met	Requirement Not Met
Learning Goals and Objectives			
Text is aligned with current WI State Standards	X		
Text offers online and/or blended resource options	X		
Learning goals of course are clearly outlined	X		
Units are clearly laid out and identify measurable objectives which support program goal(s)	X		
Content			
Information is complete and accurate (no serious omissions or errors)	X		
Authors and/or members of consultant/review panel include recognized authorities in the field	X		
Illustrative material is accurate, serves to clarify, is related directly to written information, and helps to extend understanding	X		
Content is free of gender, age, race, religious, ethnic bias and/or stereotyping	X		
Content does not reflect an unacknowledged point of view or espousal of a political position	X		
Content is appropriate for age and maturity level of the intended student audience	X		
Assessment			

Performance assessment activities are provided for each unit in the program	X		
Performance assessment activities provide for alternative ways for students to demonstrate they achieved the objectives and goals	X		
Performance assessment activities provide for students to confirm that they can apply new learning to life-related situations	X		
Teacher Support Materials/Professional Development			
The program provides clear, complete and accurate directions to the teacher on how to implement learning activities	X		
The program provides teachers with strategies to use with students who are not achieving the learning objectives of the program	X		
The program provides clear, complete and accurate directions on how to correlate supplements to text	X		
The program provides clear, complete and accurate directions on how to implement performance assessment activities	X		
The program provides clear, complete and accurate instruction for evaluating student performance on assessments and suggested standards of quality	X		
Physical Characteristics			
Format will be inviting to intended students	X		
Information is organized for easy retrieval	X		
Physical materials (covers, bindings, etc.) are sufficiently designed to withstand long-term use	X		
Support Materials			

Text is accompanied by graphics, audio-visuals, software, and/or online partner resources	X		
All supplements relate directly to the standards and learning objectives of the course	X		
Supplemental materials assist in both learning support and learning extension opportunities	X		
AP courses only			
Meets College Board criteria and is on CB approval list	N/A		
Comments:			

Date: March 28, 2022
To: Whitnall School Board _____ **Discussion Item or Report Only**
From: Administration _____ **Discussion Item and Future Action Item**
Subject: 2022-23 Initial Course Requests **X** **Action Item**
X **Attachments Included**

Board Consideration or Action: Review initial 2022-23 course requests for WMS and WHS with the potential of approving running courses less than minimum enrollment per board policy 2312

Reason for Consideration/Action: Course requests for elective courses at WMS and for all courses at WHS provide the basis for staffing and building schedules. In order to determine staffing, teaching assignments must be decided. Staffing decisions will not be made as part of this proposal but may be discussed during the closed session staffing topic.

Background/Reference: Board Policy 2312 requires the board to approve any courses under 18 students for most courses and under 15 for specialized courses. In addition, the number of course requests determine the number of sections and teaching assignments. The number of teaching assignments determine the number of teachers. This information was brought forward starting in March 2020 and will continue to serve as the basis for decisions in planning for the upcoming school year. Longitudinal data will allow for strategic planning for resources, including staffing.

Attached is information about course requests and planning for adjustments, the timeline for course registration and developing a building schedule, historical course requests by department for four years, and potential courses that will need board approval to run due to low course requests. These will be updated prior to the March 28 business meeting for action.

Strategic Alignment and Cost Factor: Student Achievement

Included in current budget? Yes X No

Explanation: Any adjustments due to staffing or courses will be part of the 2022-23 district and building budgets.

WMS	2018-19	2019-20	2020-21	2021-21	
Total Enrollment					
	March 1 - Proposed Sections	September 1 - Actual Sections			
Art	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 7 and 8	379	451	296	261	315
FTE Students - Grade 6			45.3	40.0	43.8
FTE Students - Grades 7 and 8	94.8	112.75	74.0	65.3	78.8
Requested Sections (Semester and Quarter)			22.0	21.0	22.0
Proposed teaching assignments - Grade 7 and 8			5.5	5.5	5.5
Actual teaching assignments	5.5	4.75	5.5	5.5	
Notes:		* Includes Art Foundation, 2D, 3D	* Includes Art Foundation, 2D, 3D	* Includes Art Foundation, 2D, 3D	* Includes Art Foundation, 2D, 3D
Health Sciences	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 7 and 8		88	196	173	225
FTE Students - Grades 7 and 8		22.0	49.0	43.3	56.3
Requested Sections (Semester and Quarter)		4.0	8.0	7.0	10.0
Proposed teaching assignments		1.0	2.0	1.8	2.5
Actual teaching assignments		1.0	1.8	2.0	
Notes:		First year offered	HS 1 and 2	HS 1 and 2	HS 1 and 2
IT/Comp Science - Coding	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 7 and 8	210.0	224.0	141.0	82.0	90.0
FTE Students - Grade 6			45.3	40.0	43.8
FTE Students - Grades 7 and 8	52.5	56.0	35.3	20.5	22.5
Requested Sections (Semester and Quarter)			14.0	13.0	12.0
Proposed teaching assignments			3.5	3.25	3.00
Actual teaching assignments	2.0	1.75	3.0	3.0	
Notes:					
IT/Comp Science - Digital Com	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 7 and 8	203.0	152.0	140.0	103.0	172.0
FTE Students - Grade 6					
FTE Students - Grades 7 and 8	50.8	38.0	35.0	25.8	43.0
Requested Sections (Semester and Quarter)			6.0	4.0	7.0
Proposed teaching assignments			1.5	1.0	1.8
Actual teaching assignments	1.5	1.0	1.0	1.0	
Notes:					
MADE	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 7 and 8	270.0	341.0	280.0	274.0	225.0
FTE Students - Grade 6			45.3	40.0	43.8
FTE Students - Grades 7 and 8	67.5	85.3	70.0	68.5	56.0
Requested Sections (Semester and Quarter)			20.0	20.0	19.0
Proposed teaching assignments			5.0	5.0	5.0
Actual teaching assignments	4.0	3.25	4.5	5.0	
Notes:					

Music - Band	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 7 and 8	78.0	79.0	88.0	60.0	92.0
FTE Students - Grade 6				24.0	36.0
FTE Students - Grades 7 and 8			44.0	30.0	34.0
Requested Sections (Semester and Quarter)			7.0	6.0	8.0
Proposed teaching assignments			1.75	1.50	2.00
Actual teaching assignments	2.75	2.25	2.5	2.0	
Notes:		*2.75 w/scheduled lesson time			
Music - Choir	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 7 and 8	90.0	83.0	64.0	72.0	93.0
FTE Students - Grade 6				20.0	12.5
FTE Students - Grades 7 and 8	45.0	41.5	32.0	36.0	46.5
Requested Sections (Semester and Quarter)		6.0	6.0	6.0	10.0
Proposed teaching assignments			1.5	1.5	2.5
Actual teaching assignments	3.0	1.5	1.5	2.0	
Notes:					
Music - General	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 6	0.0	0.0	0.0	35.0	51.0
FTE Students - Grade 6				17.5	25.5
Requested Sections (Semester and Quarter)			3.0	2.0	2.0
Proposed teaching assignments			1.5	1.0	1.0
Actual teaching assignments	1.0	0.75	1.5	2.0	
Notes:			Changed course Music Lab to Music and Culture and went from .25 to .5		
Music - Orchestra	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 7 and 8	39.0	38.0	32.0	22.0	18.0
FTE Students - Grade 6				10.0	9.0
FTE Students - Grades 7 and 8	19.5	19.0	16.0	11.0	9.0
Requested Sections (Semester and Quarter)			6.0	6.0	6.0
Proposed teaching assignments			1.5	1.5	1.5
Actual teaching assignments	1.5	1.75	1.5	1.5	
Notes:					
Tech Ed & Engineering	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 7 and 8	146.0	287.0	199.0	222.0	146.0
FTE Students - Grade 6					
FTE Students - Grades 7 and 8	36.5	71.75	49.8	55.5	36.5
Requested Sections (Semester and Quarter)			10.0	10.0	8.0
Proposed teaching assignments			2.5	2.5	2.0
Actual teaching assignments	3.25	3.25	2.0	2.5	
Notes:		* Includes Tec Ed I through III			
Theatre	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 7 and 8	136.0	178.0	156.0	94.0	124.0
FTE Students - Grade 6					
FTE Students - Grades 7 and 8	34.0	44.5	39.0	23.5	31.0

Requested Sections (Semester and Quarter)			6.0	4.0	4.0
Proposed teaching assignments			1.5	1.0	1.0
Actual teaching assignments	1.75	2.0	1.0		
Notes:					
WL - French	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 7 and 8	59.0	57.0	59.0	42.0	46.0
FTE Students - Grade 6			45.3	40.0	43.8
FTE Students - Grades 7 and 8			29.5	21.0	23.0
Requested Sections (Semester and Quarter)			14.0	12.0	14.0
Proposed teaching assignments			3.50	3.00	3.50
Actual teaching assignments	3.0	3.0	3.0	3.0	
Notes:			* Elementary not included	* Elementary not included	* Elementary not included
WL - Spanish	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests - Grades 7 and 8	331.0	365.0	304.0	328.0	311.0
FTE Students - Grade 6			45.3	40.0	43.8
FTE Students - Grades 7 and 8			150.5	164.0	155.5
Requested Sections (Semester and Quarter)			21.0	36.0	36.0
Proposed teaching assignments			8.5	9.0	9.0
Actual teaching assignments	10.0	10.0	9.0	9.5	
Notes:			* Elementary not included	* Elementary not included	* Elementary not included

WMS Scheduling Assumptions and Considerations

1	Students pick alternate course requests that are filled in when primary course conflicts occur. The calculations here are only primary course requests
2	Shared staff within the district are given schedule priorities to allow for travel and alternating bell schedules within the different schools.
3	Math and Reading support and extension classes buffered in the section numbers regardless of actual enrollment due to the responsive need of intervention and extension
4	A student's choice of primary request may be changed because of a missing prerequisite.
5	Class size determines the number of sections created. A typical course would run with a range of approximately 18-32 students

WMS

***As of March 9, 2022*

Board Policy 2312: Classes with less than eighteen (18) students will not be offered without specific School Board approval. At risk classes, gifted and talented classes and advanced level classes of less than twelve (12) students will not be offered without specific School Board approval. "Advanced level classes" are the last classes in a sequence of three (3) or more yearlong classes or a sequence of four (4) or more semester classes.

Courses below all have less than the minimum course requests at this time. Courses listed first need approval to run standalone. Courses listed second are courses that would be combined and then would exceed the minimum course enrollments per board policy.

Standalone Courses Under Minimum Course Requests
Orchestra 7th grade (10)
Orchestra 8th grade (8)
French 8 (12)
Combined Courses with Individual Courses Under Minimum Course Requests

Whitnall High School	2018-19	2019-20	2020-21	2021-22	2022-23
Total Enrollment	825		820	825	822
FTE notes: 1.0 FTE teacher has 5 teaching assignments Teaching assignment is 1 full year or 2 semester courses	Freshman Academy teachers were given 5.0 sections vs the 5.5 section for full FTE	Freshman Academy teachers were given 5.0 sections vs the 5.5 section for full FTE			
Graduation Credit Requirement	23.5	24	24	24	24

	March 1 - Proposed	September 1 - Actual			
Art	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	397.0	361.0	384.0	466.0	551.0
FTE Students	194.5	170.5	194.5	230.0	258.5
Requested Sections (Year and Semester)	16.0	18.0	18.0	18.0	21.0
Proposed teaching assignments	9.0	9.0	9.0	9.0	10.0
Actual teaching assignments	9.0	9.0	9.0	10.0	
Average Class Size	26.0	23.0	21.0	21.0	21.0
Notes:	Expanded HCE Part time position to full time; enrollment increase from additional .5 credit through Freshman Academy	1 teaching assignment shared with HCE	Level 2 classes of Sculpture, Metalsmithing, and Ceramics are combined with level 1 1 teaching assignment shared with HCE	Increase in FTE students, but wider distribution of students in course selection. * Teaching assignments increased with Yearbook	Yearbook added back to Art Dept
Business	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	508.0	602.0	529.0	511.0	615.0
FTE Students	197.5	260.0	223.5	232.5	267.5
Requested Sections (Year and Semester)	13.0	19.0	19.0	19.0	20.0
Proposed teaching assignments	7.0	10.0	10.0	10.0	10.0
Actual teaching assignments	7.0	10.0	10.0	10.0	
Average Class Size	25.0	25.0	25.0	20.0	20.0
Notes:	Contracted services with Greendale	Added 1.0 FTE WSD Position	Accounting 2 combined with one section of Accounting 1		
English	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	788.0	827.0	884.0	820.0	860.0
FTE Students	766.5	821.0	851.5	816.5	829.0
Requested Sections (Year and Semester)	31.0	30.0	33.0	36.0	34.0
Proposed teaching assignments	30.0	30.0	30.0	30.0	33.0
Actual teaching assignments	30.0	30.0	30.0	33.0	
Average Class Size	28.0	29.0	30.0	28.0	28.0
Notes:					

IT / Computer Science	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	269.0	162.0	233.0	176.0	155.0
FTE Students	169.0	83.0	132.5	100.5	79.0
Requested Sections (Year and Semester)	9.0	6.0	8.0	8.0	7.0
Proposed teaching assignments	5.0	5.0	5.0	5.0	4.0
Actual teaching assignments	5.0	3.5	5.0	4.0	
Average Class Size	25.0	25.0	26.0	20.0	20.0
Notes:	1 section taught by Art Dept.		IT Certification is independent study but assigned teacher of record at WHS	IT Certification is independent study but assigned teacher of record at WHS	IT Certification is independent study but assigned teacher of record at WHS
Math	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	772.0	885.0	780.0	812.0	879.0
FTE Students	675.0	799.0	756.0	703.0	725.5
Requested Sections (Year and Semester)	32.0	37.0	34.0	38.0	40.0
Proposed teaching assignments	32.0	33.0	33.0	33.0	36.0
Actual teaching assignments	32.0	34.5	33.0	37.0	
Average Class Size	23.0	22.0	22.0	22.0	22.0
Notes:	Math Coach hired. Coach taught 2 sections	IT / Computer Science Teacher filled in 1.5 sections Additional teacher hired for 3 sections	Math Interns reduced class size	Added FTE at semester for academic support	
Music - Choir	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	31.0	35.0	33.0	23.0	21.0
FTE Students	31.0	35.0	33.0	23.0	21.0
Requested Sections (Year and Semester)	1.0	1.0	1.0	1.0	1.0
Proposed teaching assignments	1.0	1.0	1.0	1.0	1.0
Actual teaching assignments	1.0	1.0	1.0	1.0	
Average Class Size	31.0	35.0	33.0	21.0	21.0
Notes:	Combined Choir & Advanced Choir	Combined Choir & Advanced Choir	Combined Choir & Advanced Choir	Combined Choir & Advanced Choir	Combined Choir & Advanced Choir
Music - Band	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	97.0	72.0	83.0	63.0	55.0
FTE Students	84.5	69.0	74.0	56.0	55.0
Requested Sections (Year and Semester)	3.0	3.0	3.0	3.0	3.0
Proposed teaching assignments	2.5	2.5	2.5	2.5	2.5
Actual teaching assignments	2.5	2.5	2.0	2.5	
Average Class Size	39.0	29.0	33.0	26.0	26.0

Notes:		.5 for Jazz Band E/O Day	Jazz canceled	.5 for Jazz Band E/O Day	.5 for Jazz Band E/O Day
Music - Orchestra	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	47.0	35.0	43.0	32.0	27.0
FTE Students	47.0	35.0	43.0	32.0	27.0
Requested Sections (Year and Semester)	1.0	1.0	1.0	1.0	1.0
Proposed teaching assignments	1.0	1.0	1.0	1.0	1.0
Actual teaching assignments	1.0	1.0	1.0	1.0	
Average Class Size	47.0	35.0	43.0	31.0	31.0
Notes:					
Music - General	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	108.0	89.0	83.0	75.0	93.0
FTE Students	60.5	44.0	31.5	35.0	44.5
Requested Sections (Year and Semester)	6.0	4.0	3.0	3.0	5.0
Proposed teaching assignments	3.5	2.0	1.5	1.5	2.5
Actual teaching assignments	3.0	1.5	1.5	2.0	
Average Class Size	24.0	23.0	21.0	15.0	15.0
Notes:					
Phy Ed	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	1016.0	813.0	969.0	987.0	1003.0
FTE Students	413.5	401.0	375.0	395.0	417.0
Requested Sections (Year and Semester)	34.0	36.0	37.0	43.0	44.0
Proposed teaching assignments	21.0	21.0	22.0	22.0	22.0
Actual teaching assignments	21.0	21.0	22.0	22.0	
Average Class Size	26.0	25.0	25.0	24.0	24.0
Notes:			PE Teachers have 5.5 teaching assignments	PE Teachers have 5.5 teaching assignments	PE Teachers have 5.5 teaching assignments
Science	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	845.0	912.0	929.0	872.0	920.0
FTE Students	820.0	807.5	836.5	786.5	827.5
Requested Sections (Year and Semester)	30.0	33.0	36.0	41.0	42.0
Proposed teaching assignments	30.0	30.0	30.0	30.0	33.0
Actual teaching assignments	30.0	30.0	30.0	32.0	
Average Class Size	23.0	27.0	26.0	23.0	23.0

Notes:					
Social Studies	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	1124.0	1060.0	1117.0	1168.0	1194.0
FTE Students	822.5	722.0	722.5	766.0	787.0
Requested Sections (Year and Semester)	41.0	43.0	44.0	50.0	48.0
Proposed teaching assignments	30.0	30.0	30.0	30.0	33.0
Actual teaching assignments	30.0	30.0	30.0	32.0	
Average Class Size	28.0	25.0	25.0	25.0	25.0
Notes:					
Tech Ed	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	235.0	265.0	311.0	361.0	360.0
FTE Students	117.5	138.5	162.5	188.5	191.0
Requested Sections (Year and Semester)	10.0	13.0	15.0	19.0	19.0
Proposed teaching assignments	5.0	5.0	10.0	10.0	10.0
Actual teaching assignments	5.0	10.0	10.0	10.0	
Average Class Size	24.0	21.0	21.0	20.0	20.0
Notes:		Added second teacher during summer 2020 due to overload previously scheduled			
Theater	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	77.0	96.0	104.0	96.0	63.0
FTE Students	38.5	48.0	52.0	48.0	31.5
Requested Sections (Year and Semester)	4.0	4.0	4.0	4.0	3.0
Proposed teaching assignments	2.0	2.0	2.0	1.5	1.5
Actual teaching assignments	2.0	2.0	2.0	2.0	
Average Class Size	17.0	25.0	26.0	25.0	25.0
Notes:					
WL - French	2018-19	2019-20	2020-21	2021-22	2022-23
Course Requests	76.0	65.0	69.0	60.0	52.0
FTE Students	76.0	65.0	69.0	60.0	52.0
Requested Sections (Year and Semester)	5.0	4.0	4.0	3.0	3.0
Proposed teaching assignments	5.0	4.0	4.0	3.0	3.0
Actual teaching assignments	4.0	4.0	4.0	3.0	
Average Class Size	15.0	16.0	17.0	20.0	20.0
Notes:		Combined French 1 and French 2	Combined French 1 and French 2	Combined French 1 and French 2 & Combine French 4 and AP	Combined French 1 and French 2 & Combine French 4 and AP

WL - Spanish	<i>2018-19</i>	<i>2019-20</i>	<i>2020-21</i>	<i>2021-22</i>	<i>2022-23</i>
Course Requests	479.0	473.0	490.0	471.0	423.0
FTE Students	479.0	473.0	490.0	471.0	423.0
Requested Sections (Year and Semester)	20.0	20.0	20.0	20.0	18.0
Proposed teaching assignments	20.0	20.0	20.0	20.0	20.0
Actual teaching assignments	20.0	20.0	20.0	20.0	
Average Class Size	22.0	23.0	25.0	24.0	24.0
Notes:					

WHS Scheduling Assumptions and Considerations

1	Students pick alternate course requests that are filled in when primary course conflicts occur. The calculations here are only primary course requests
2	AP Classes or Singleton classes are placed on the master schedule first to avoid conflicts in primary requests
3	Shared staff within the district are given schedule priorities to allow for travel and alternating bell schedules within the different schools.
4	Math and Reading support classes buffered in the section numbers regardless of actual enrollment due to the responsive need of intervention
5	A student's choice of primary request may be changed because of a missing prerequisite or an achievement level that does not match the placement. This is primarily from the 8th to 9th grade transition.
6	Class Size varies depending on the type of class and department (ie. Tech ed classes have lower class size than PE)
7	Class size determines the number of sections created. A typical course would run with a range of approximately 18-32 students

WHS Courses Under Minimum Course Requests

**as of March 14, 2022*

Board Policy 2312: Classes with less than eighteen (18) students will not be offered without specific School Board approval. At risk classes, gifted and talented classes and advanced level classes of less than twelve (12) students will not be offered without specific School Board approval. "Advanced level classes" are the last classes in a sequence of three (3) or more yearlong classes or a sequence of four (4) or more semester classes.

Courses below all have less than the minimum course requests at this time. Courses listed first need approval to run standalone. Courses listed second are courses that would be combined and then would exceed the minimum course enrollments per board policy.

Standalone Courses Under Minimum Course Requests
Accounting 2 (14)
Digital Arts 2 (15)
French 3 (17)
Spanish 1 (10)
Digital Communications 1 (13)
IT/Web Essentials (13)
AP Computer Science Principles (16)
Advanced Acting (14)
AP World History (13)

Combined Courses with Individual Courses Under Minimum Course Requests
French 1 & 2 (11, 11)
French 4 & AP (10, 3)
School Store Enterprise / Manufacturing Enterprise (9, 22)
Rock Band I & II (23, 10)

Date:	March 28, 2022	<input type="checkbox"/> Discussion Item Only
To:	Whitnall School Board	<input type="checkbox"/> Discussion Item and Future Action Item
From:	Jon Duhr and Tony Chiantello	<input checked="" type="checkbox"/> Action Item
Subject:	Chromebook Purchase	<input type="checkbox"/> Attachments Included

Board Consideration or Action: Recommendation to approve the purchase of Chromebooks, Google license, and Chrome Care

Reason for Consideration or Action: Board Policy 6320

Background/Reference: Device purchase for 4, 5, and 6th grades
As part of our annual replacement plan for student devices, devices are purchased for three grade levels every year. For the 2022-23 school year, the 4th grade, 5th grade and 6th grade students will be getting new devices.

- Devices for students in 4th and 5th grade stay as a classroom set for other 4th and 5th graders over the next four years.
- Students at the 6th grade level will be assigned a device and will use this device for the next 4 years.

Historically 6th grade students turned in the device at the end of 8th grade and were issued a new device in 9th grade that was used until their senior year. In short, they had one device for 3 years and then another device for 4 years. Due to supply issues and prioritizing devices for 2nd and 3rd grade last year, students in 6th grade will keep their device until the end of 9th grade, get a new device in 10th grade and turn in that device once they graduate. This small change results in students having a device for 4 years and then a different device for three years.

As a technology team, we see the following benefits to this change:

- Seniors will no longer have a device that is in the last year of life
- Less collecting and redistribution of devices in summer for the technology team
- No financial impact

The same purchasing process was used to determine which devices would be recommended. The tech team researched a variety of devices and evaluated the devices based on durability, processing, and the screen and battery life. Next we gathered input from students and staff, members of the prospective grade levels had time to use and evaluate the device. Due to supply and release times we were not able to test all devices in person.

As per board policy, three quotes were obtained and are attached. Below is a summary of the quotes.

Supplier	Device cost	License Cost	Chrome Care Cost	Total
ITSavvy	\$135,090.00	\$18,240.00	\$39,330.00	\$192,660.00
MNJ	\$135,660.00	\$17,385.00	\$42,750.00	\$195,795.00
OfficeDepot	\$137,409.00	\$17,670.00	\$42,750.00	\$197,829.00
Vivacity	\$139,650.00	\$18,240.00	\$42,750.00	\$200,640.00

We are bringing this to the board in March with the intent of using next year's funds, but purchasing them this year due to supply chain concerns.

Link: [ITSavvy](#) [MNJ](#) [OfficeDepot](#) [Vivacity](#)

Strategic Alignment and Cost Factor:

As funding stands now, we have the entire purchase in next year's budget.

Date: March 28, 2022

To: Whitnall School Board

From: Administration

Subject: BoardDocs

☐ Discussion Item or Report Only

☐ Discussion Item and Future Action Item

☒ Action Item

☒ Attachments Included

Board Consideration or Action:	To approve the agreement with Diligent Corporation to implement the use of Board Docs to manage board agendas, minutes, and documents.			
Reason for Consideration/Action:	Whitnall School District uses BoardDocs to house all board policies and administrative guidelines. By using BoardDocs for agenda, minutes, and documents, it will allow all related documents and board work to be housed in the same location and searchable.			
Background/Reference:	<p>Board Docs will allow both board and public access to minutes, agendas and attachments. This is an efficient system to access documents, search for documents, and easily link to policies. There will be training provided by Diligent for both administration and board members. The public's access will change and the website will provide a link to our Board Docs site, similar to our webpage with the link to our NEOLA policies. The Board Docs site will house our board agendas, minutes, attachments and NEOLA policies.</p> <p>Several surrounding districts utilize Board Docs. Below are links to a couple of those districts to give you an idea of what the Board Docs access will look like.</p> <p>Greenfield School District Muskego-Norway School District</p>			
Update:				
Strategic Alignment and Cost Factor:				
	Included in current budget?	Yes	X	No
	Explanation: \$3,000 Annual Charge			



Order Form

This Order Form is dated and is effective as of the Effective Date set forth below and is made by and between Whitnall School District (hereinafter “**Client**”) whose principal place of business is 5000 S 116th St, Milwaukee, WI 53228 and **Diligent Corporation** (hereinafter “**Diligent**”), with an office located at 1111 19th Street NW, Washington DC, 20036. Each of Client and Diligent are a “**Party**” and are together the “**Parties**.”

A. Terms of Agreement

This Order Form, together with the General Terms and Conditions available at <https://diligent.com/governance-cloud-terms-conditions> and the applicable Product Terms as identified at <https://diligent.com/product-terms>, form the entire agreement between the parties in respect of the products and services set forth in this Order Form (the “**Agreement**”). For purposes of this Agreement, in the event of any conflict between the Order Form and the General Terms and Conditions, the Order Form shall control. Notwithstanding anything to the contrary in any purchase order or other document provided by Client, any product or service provided by Diligent to Client in connection with a purchase order related to this Order Form is conditioned upon Client’s acceptance of the Agreement. Any additional, conflicting or different terms proffered by Client in a purchase order or otherwise shall be deemed null and void.

B. Diligent Services and Pricing

1. BoardDocs			
<input type="checkbox"/>	BoardDocs Pro Plus	Annual Subscription Fee	
<input type="checkbox"/>	BoardDocs Pro	Annual Subscription Fee	
<input type="checkbox"/>	BoardDocs LT Plus	Annual Subscription Fee	
<input checked="" type="checkbox"/>	BoardDocs LT	Annual Subscription Fee \$3,000.00	
<input type="checkbox"/>	On-Site Initial Training	Non-Recurring Subscription Fee	
<input checked="" type="checkbox"/>	Remote Implementation*	Non-Recurring Subscription Fee \$0.00	
<i>*If Remote Implementation is selected above, the remote implementation fee will be waived if the Agreement is received signed on or before 3/31/2022</i>			*\$0

Pricing is valid for 30 days from Client’s receipt of this Agreement. If the Agreement is received executed by Client after this date, Diligent may accept or reject the Agreement in its sole discretion.

The “Effective Date” of this Agreement shall be the date of the Client’s signature, and the Initial Term of the Agreement shall run for 1 year from the Effective Date.

All Subscription Fees shall be payable, by Client, or if a Billing Agent has been selected, Client’s applicable Billing Agent, annually in advance. Diligent will invoice Client, or if a Billing Agent has been selected, Client’s applicable Billing Agent, on or about execution of this Agreement. All payments are due 30 days from the date of invoice. After the Initial Term, the term of the Agreement will automatically renew for additional 1-year Renewal Terms, unless either Party provides the other written notice of non-renewal no later than 30 days prior to the expiration of the Initial Term or any Renewal Term. Any notices of non-renewal issued by Client to Diligent must be provided to billing@diligent.com.

C. Client Invoicing and Notices Information

Invoicing		Notices
Client Contact Name:	Whitnall School District	Whitnall School District



Address:	5000 S 116th St, Milwaukee, WI 53228	5000 S 116th St, Milwaukee, WI 53228
Billing Contact:		
Phone:		
E-mail:		

IF APPLICABLE:

- ☐ **Purchase Order Required for Invoicing.**
☐ **Tax-exempt Entity: Please attach a copy of your tax-exemption certificate to this order form.**

Billing Agent: Wisconsin Association of School Boards*

***If a Billing Agent other than Diligent Corporation is selected, Client agrees to pay the designated Billing Agent for all charges or fees set out in this Order Form.**

Notices to Diligent Corporation:

Attn: Legal Department
Diligent Corporation
111 West 33rd Street, 16th Floor
New York, NY 10018 USA
Phone: 212-741-8181
Email: legal@diligent.com
With copy via email to: contracts@diligent.com

IN WITNESS WHEREOF, the Parties hereto have executed the Agreement as of the Effective Date.

Please sign below and email to contracts@diligent.com.

Diligent

Client

By: _____
Name: _____
Title: _____
Date: _____

By: _____
Name: _____
Title: _____
Date: _____

**RESOLUTION OF THE
BOARD OF EDUCATION
WHITNALL SCHOOL DISTRICT
MARCH 28, 2022**

WHEREAS: Board Policy 0144.2 “Board Member Ethics” requires that Board Members work with the other Board members to establish effective Board policies, delegate authority for the administration of the District to the Superintendent, and take no private action that will compromise the Board or administration, and respect the confidentiality of information that is privileged under applicable law;

WHEREAS: Board Policies 0146 “Protocols for Board Conduct” and 0146.1 “Violations of Board Conduct Protocols” require that Board members communicate with staff members in accordance with Board policy, follow the chain of command, own the collective decision making process, exemplify the governance role, act only as a body;

WHEREAS: Board Policy 0143 “Authority of Individual Board Members” requires that individual members of the Board do not possess the powers that reside in the Board itself. The Board speaks through its actions set forth through motions, resolutions, and other official actions taken at Board meetings and officially noted in the minutes and not through its individual members;

WHEREAS: Board Policy 0132.2 “Administrative Guidelines,” requires the Board to delegate to the Superintendent the function of specifying required actions and designing the detailed arrangements under which the school will be operated;

WHEREAS: Board Policy 3112 “Board-Staff Communications” required all official communications, policies, and directives of the Board of staff interest and concern to the staff will be communicated through the Superintendent;

WHEREAS: Compliance with Board policies in an important part of the duties of a School Board Member;

WHEREAS: Board Member Karen Mikolainis has repeatedly engaged in conduct contrary to Board Policies 0144.2 “Board Member Ethics,” 0132.2 “Administrative Guidelines,” 0143 “Authority of Individual Board Members,” 0146 “Protocols for Board Conduct,” 0146.1 “Violations of Board Conduct Protocols,” and 3112 “Board-Staff Communications” due to her communicating to and/or directing staff members on operational matters outside of the chain of command and outside of her authority as an individual Board member, thereby disrupting District business;

WHEREAS: Karen Mikolainis has repeatedly engaged in conduct contrary to Board Policies 0144.2 “Board Member Ethics,” 0132.2 “Administrative Guidelines,” 0143 “Authority of Individual Board Members,” 0146 “Protocols for Board Conduct,” 0146.1 “Violations of

Board Conduct Protocols,” and 3112 “Board-Staff Communications” due to her posts on social media wherein she represented herself as speaking on behalf of the School Board, views that are not reflective of the Whitnall School Board as a whole and outside her authority as an individual Board member; and

WHEREAS: Karen Mikolainis’ conduct is contrary to Board Policies and inconsistent with her obligations to the residents of the Whitnall School District and her fellow members of the Board;

WHEREAS: The Board has had to meet a number of times to discuss Karen Mikolainis’ conduct, and she has been previously censured by the Board for her conduct. Nonetheless, she continues to violate Board Policies and Board directives. In doing so, she creates legal fees and potential liability for the District.

THEREFORE, be it resolved by the Whitnall Board of Education pursuant to *Board Policy 0144.2 and 0146.1*, that:

(1) Karen Mikolainis continues to be prohibited from serving as a member or alternate member of all Board committees;

(2) The Board of Education expresses its disapproval of the conduct of Karen Mikolainis in fulfilling her duties as a member of the Board;

(3) The Board of Education affirmatively states that Karen Mikolainis does not speak for or on behalf of the Board;

(4) The Board of Education hereby censures Karen Mikolainis as a result of her repeated violations of Board Policies.

(5) Karen Mikolainis is prohibited from representing herself on social media as speaking on behalf of the entire Whitnall School Board;

(6) Karen Mikolainis is prohibited from officially representing or speaking on behalf of the entire Whitnall School Board during public, community, or district events, without prior board approval;

(7) Karen Mikolainis, as a Board Member, is prohibited from communicating directly with District Administration and staff on behalf of the entire Whitnall School Board without prior approval by the Board, and any proposed communications must be sent to an identified Board Member to direct as determined appropriate; and

(8) Karen Mikolainis shall not block members of the Board, Administration, or public from viewing social media pages/accounts if she identifies herself as a Board Member on those accounts and uses them to conduct Board business (e.g., soliciting feedback from the public on matters that will come before the Board for Board action).

(9) Any further violations of Board Policy or the above resolution may result in additional sanctions.

Adopted by the Whitnall School District Board of Education

Jonathan Cagle
School Board President

Date

Kevin Stachowiak
School Board Clerk

Date

DRAFT