Whitnall School District Community Survey Results

Fall 2017

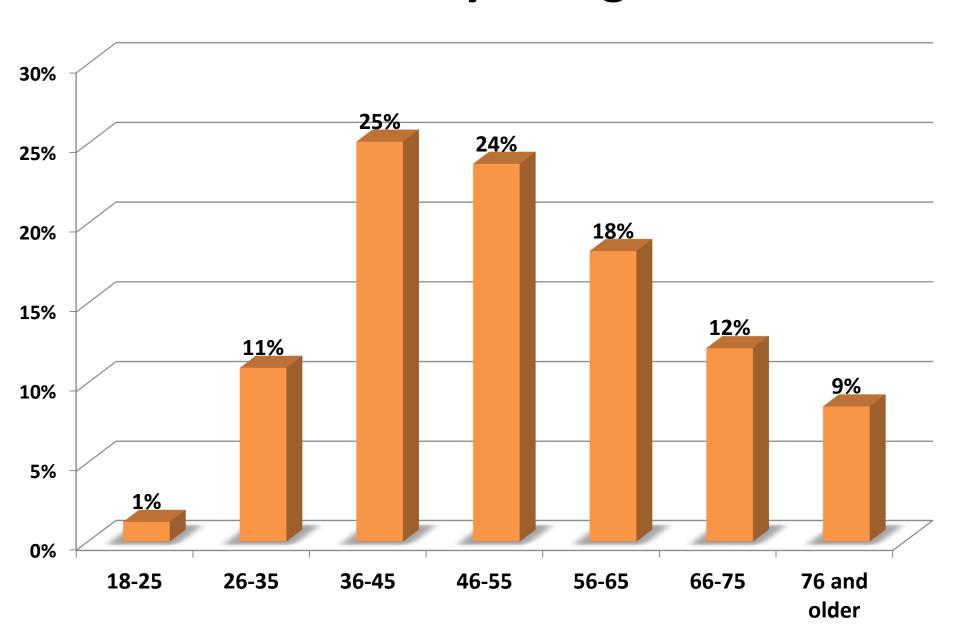


Survey Summary

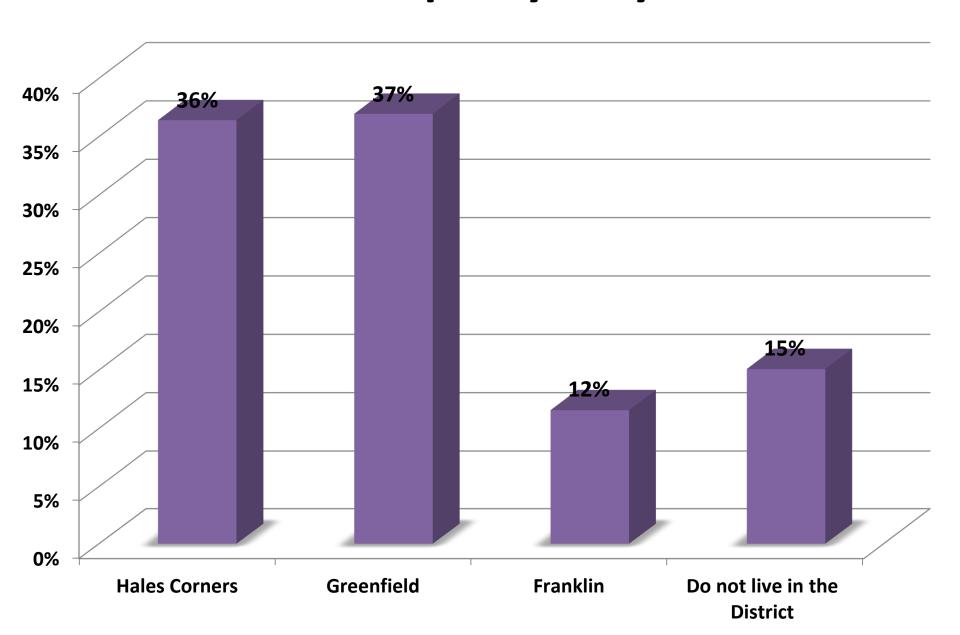
- The survey was conducted in October of 2017.
- Residents within the District were mailed a paper survey. Each survey included a unique survey access code for those who preferred to take the survey online.
- Total responses = 1,479 (524 paper)
- Participation rate = 19%

Respondent Information

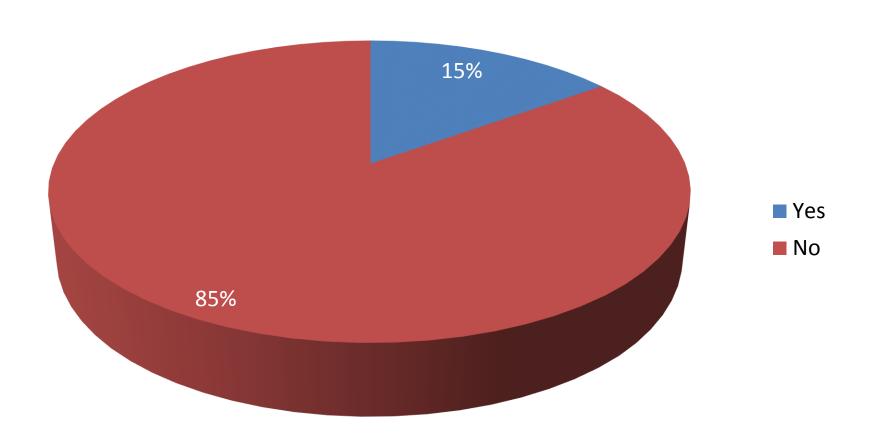
What is your age?



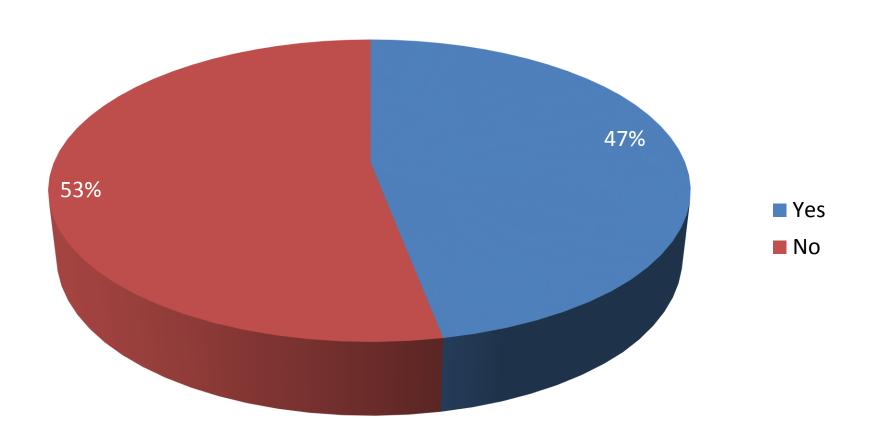
In which municipality do you reside?



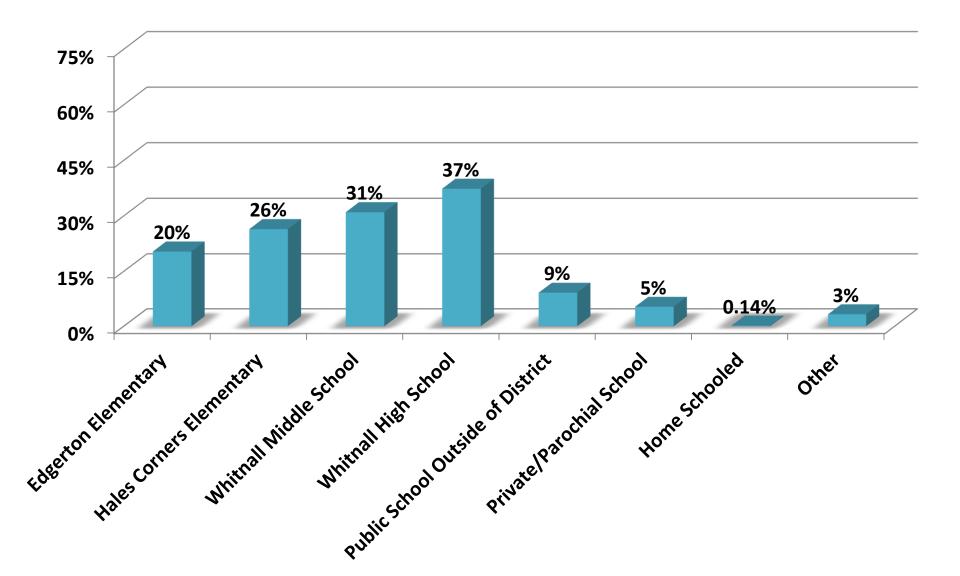
Are you an employee of the Whitnall School District?



Do you have school-age children?



If "yes", which school(s) do your children attend?



Background Information

Based on a recent Facility Condition Report created by Bray Architects, as well as community feedback, three areas of concern have been identified:

School Safety

The safety of our students and staff is our top priority. Hales Corners Elementary lacks a properly secured and monitored building entrance. In addition, there is a need to modify vehicle and bus traffic flow to improve student and pedestrian safety at some of our schools.

Building Systems/Infrastructure

While our buildings have been well-maintained, some major building systems, including heating, cooling, electrical and plumbing, are at the end of their service life. These older systems are less efficient and require ongoing repairs, and replacing them cannot be covered out of our annual operating budget.

Learning Spaces

Teaching and learning has changed significantly in the past 70 years. As a result, our classrooms are not designed for the hands-on learning opportunities and small group activities that allow our students to explore and experiment. Additionally, some of these areas are difficult to access and do not meet current Americans with Disability Act (ADA) code requirements. Finally, our science, technology and engineering labs need updating, and outdated equipment needs replacing.

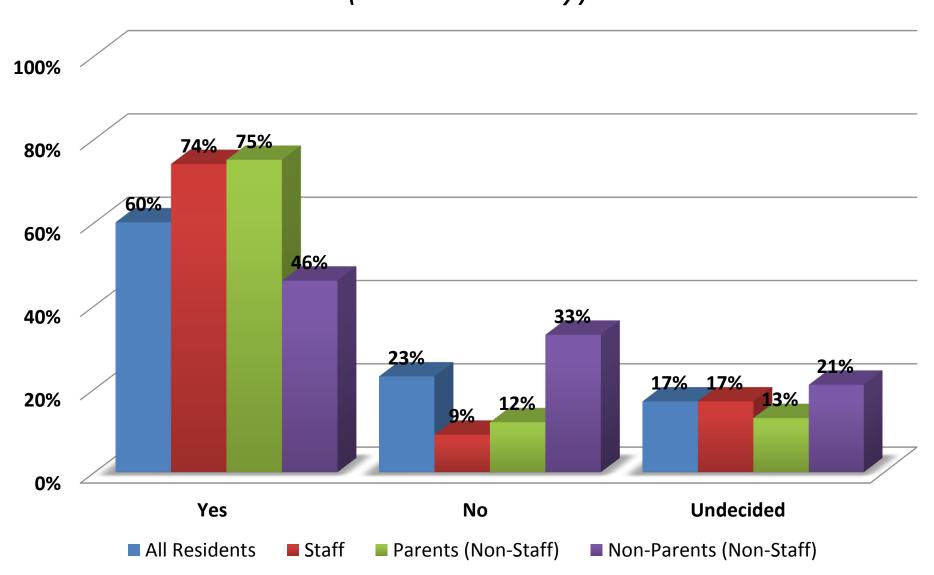
In 2017, the District was able to address the most pressing maintenance needs by using energy efficiency funding (ACT 32). Projects completed included:

- •Replacing portions of the heating and mechanical systems at the high school
- Replacing the water heaters at the middle and high schools
- Retrofitting 65% of existing high school lighting with LED fixtures

The remaining projects cannot be funded through ACT 32 or out of the general operating budget without directly impacting instructional programs and services. If the public chooses to address these needs, the primary way to obtain funding is through a referendum.

Would you support the District exploring a facilities referendum to update the schools at this time?

(Residents Only)



Hales Corners Elementary

The original sections of Hales Corners Elementary (HCE) are the oldest of the District's four schools. Sections of the school are over 70 years old and are not Americans with Disabilities Act (ADA) compliant. These older sections of the school are more expensive to heat and maintain. Educationally, the school lacks the flexible learning and collaboration spaces found in current learning environments.

The following issues have been identified:

- •There are seven different floor levels because the school has had multiple additions, creating accessibility challenges for handicapped students, staff and community members.
- •The gym is too small to meet the needs of the physical education curriculum and for other large group presentations/performances.
- •The existing library lacks flexible learning environments/furnishings.
- •There are persistent student pick-up/drop-off issues, as well as limited parking.
- •The heating system and boilers are well beyond their life expectancy.
- •The current building layout makes it very difficult to monitor and control visitor access.

The image below depicts a concept of tearing down the oldest portions of the school and rebuilding classrooms and support areas on the current site. The cost to address all of the items is \$17.2 million. All ADA compliance issues will be addressed in renovated and newly constructed areas.



What priority would you place on the following?

2.40

1.99

1.88

1.73

1.73

1.75

1.69

2.61

2.29

2.17

2.03

2.18

2.18

2.17

2.57

2.18

1.98

1.83

1.81

1.92

1.88

2.25

1.82

1.77

1.62

1.62

1.59

1.50

High (3): <u>Address in th</u> Medium (2): Important, but o		, , ,	
Low (1): <u>Not a priority</u> , do			
	• "	C: ((Parent

wiring/infrastructure, as well as mechanical,

sections and replace with new construction (see

(3) Renovate general classrooms, including art

(4) Relocate/enhance kindergarten classrooms

(7) Create dedicated visitor parking and relocate

(6) Relocate/enhance cafeteria and kitchen

(1) Demolition of 1948 and 1963 building

electrical and plumbing systems

yellow areas above)

(5) Relocate/enhance gym

and music

playground

Low (1): <u>Not a priority</u> , do not address in the near future				
Item	All Residents	Staff Residents	Parent Residents (Non-Staff)	Non-Parent Residents (Non-Staff)
(2) Enhance the security of the main entrance	2.40	2.56	2.56	2.26
(8) Update security and technology				

Edgerton Elementary

Edgerton Elementary was built in 1966 with additions in 1991 and 2004.

While the school is generally in good condition, the following issues have been identified:

- •The school lacks a dedicated cafeteria, resulting in lunch being served in the gym. This requires staff to set up and take down tables daily and creates scheduling challenges for physical education, performances and after-school programming.
- •The restrooms and multi-purpose stage need updates to address ADA compliance issues.
- •The gym is too small to meet the needs of the physical education curriculum and for other large group presentations/performances.
- •Some windows are single pane glass and need replacement.

•The heating system, boiler and portions of the electrical systems are well beyond their life expectancy.

•The existing library lacks a flexible learning environment and furnishings.

The image below identifies potential areas of renovation, as well as new construction. The cost to address all of the items is \$7.6 million.



What priority would you place on the following?

High (2): Address in the first phase of any project

2.39

2.13

1.85

1.79

1.66

1.35

2.34

2.22

1.89

1.96

1.59

1.29

2.57

2.27

2.02

1.98

1.75

1.44

2.27

2.01

1.72

1.62

1.60

1.29

Low (1): Not a priority, do not address in the near future				
Medium (2): Important, but <u>address in a future phase/project</u>				
riigii (3). <u>Address iii the first phase</u> of dily project				

(4) Update security and technology

ADA compliance issues

ADA compliant space

(1) Add a dedicated gym

(5) Relocate playground

(2) Renovate library

(3) Create a dedicated cafeteria

wiring/infrastructure, mechanical, electrical and

plumbing systems/fixtures, as well as address

(6) Update restrooms and classrooms to create

Low (1): <u>Ivot a priority</u> , ao ri	ot addicess ii	Title flear je		
Item	All Residents	Staff Residents	Parent Residents (Non-Staff)	Non-Pare Resident (Non-Sta

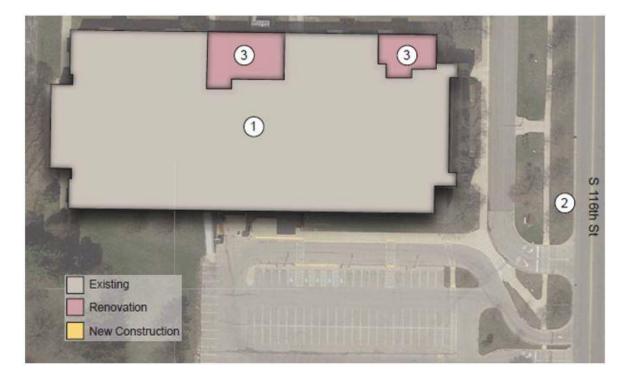
Whitnall Middle School

Whitnall Middle School was built in 1968 with additions in 1993 and 2009. While the school is generally in good condition, the following issues have been identified:

- •Some of the school's interior finishes, including ceiling tiles, cabinetry and flooring, need replacement.
- •Existing career and technical education spaces need updating to support emerging curriculum in science, technology, engineering and math (STEM).
- •The restrooms need updating to address Americans with Disabilities Act (ADA) compliance issues.
- Concerns with vehicular traffic flow exist along South 116th Street.

The image below identifies potential areas of renovation. The cost to address all of the

items is \$3.4 million.



What priority would you place on the following?

High (3): Address in the first phase of any project
Medium (2): Important, but <u>address in a future phase/project</u>
Low (1): Not a priority, do not address in the near future

ltem	All Residents	Staff Residents	Parent Residents (Non-Staff)	Non-Parent Residents (Non-Staff)

Item	All	Staff	Residents	Residents
	Residents	Residents	(Non-Staff)	(Non-Staff)
(1) Update security and technology infrastructure, as well as mechanical, electrical	2.34	2.15	2.53	2.21

2.10

1.91

2.17

2.23

2.24

2.24

1.97

1.61

and plumbing systems

curriculum

safety

(3) Renovate Science, Technology, Engineering

(2) Modify traffic and pedestrian flow to improve

and Math (STEM) areas to better support

Whitnall High School

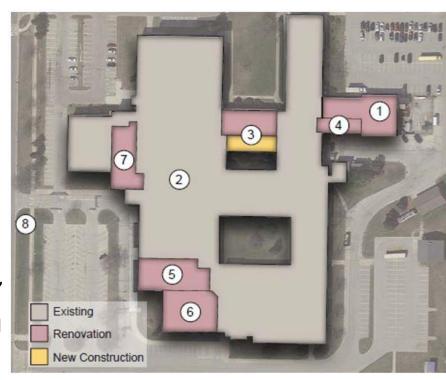
Whitnall High School was built in 1958 with additions in 1963, 1966, 1995 and 1999. The following issues have been identified at the high school:

- •The school lacks adequate space and equipment for the technology education (shop) program.
- •Currently, all students and visitors enter the swimming pool through the boys' and girls' locker rooms, which creates safety and security concerns.
- •The pool is used for physical education, and the liner is leaking and needs replacement.
- •The band and choir rooms lack proper acoustics, storage space and have Americans with Disabilities Act (ADA) compliance concerns.
- •The school lacks adequate special education classrooms and support areas.
- •The existing library lacks flexible learning environments/furnishings.

•The cafeteria is small, requiring students to be served over 3 periods, creating scheduling challenges.

- •The restrooms need updates to address Americans with Disabilities Act (ADA) compliance issues.
- •The site does not drain properly at the interior courtyard, resulting in water infiltration problems.
- •Air conditioning is needed in the gym, and heating/ventilation components need replacement.

The image below identifies potential areas of renovation, as well as new construction. The cost to address all of the items is \$16.3 million. All ADA compliance issues will be addressed in renovated and newly constructed areas.



What priority would you place on the following?

High (3): Address in the first phase of any project

2.16

2.07

1.86

1.99

1.74

1.84

1.70

1.60

2.30

2.44

2.03

2.15

1.89

2.08

1.84

1.52

2.33

2.31

2.00

2.33

1.84

2.15

1.90

1.72

Residents (Non-Staff)

2.23

2.01

1.83

1.74

1.71

1.63

1.57

1.53

1.52

Medium (2): Important, but <u>address in a future phase/project</u> Low (1): <u>Not a priority</u> , do not address in the near future			
Item	All Residents	Staff Residents	Parent Residents (Non-Staff)
(2) Update security and technology infrastructure, as well as mechanical, electrical	2.39	2.29	2.60

and plumbing systems

(Only if a new pool is not built)

(3) Renovate/expand cafeteria

(6) Renovate the library

(4) Renovate special education spaces

(5) Update music and fine arts classrooms

(8) Modify traffic and pedestrian flow to improve

(9) Add air conditioning to the gym

curriculum

safety

(1) Renovate Science, Technology, Engineering,

Art and Math (STEAM) areas to better support

(7) Renovate the pool locker rooms, create a

dedicated pool entrance and replace pool liner

Non-Parent

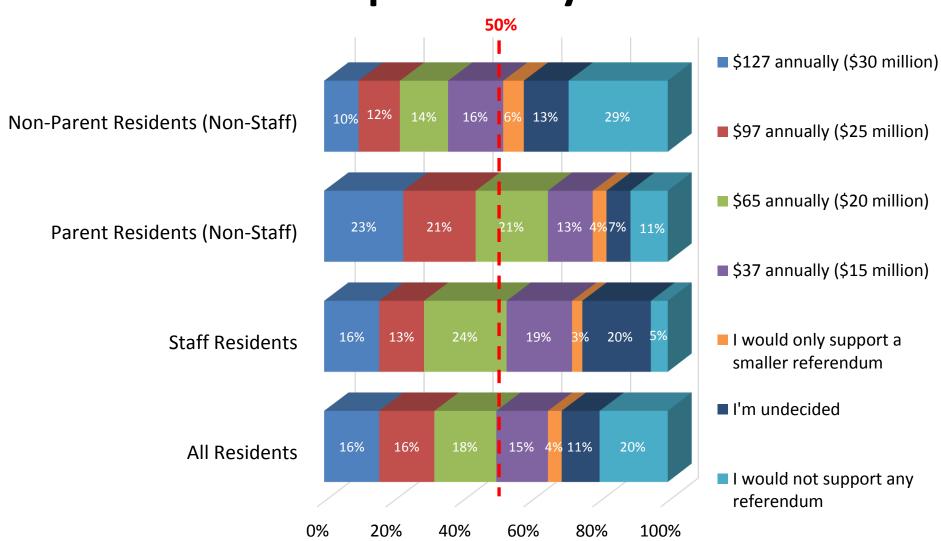
Funding Support

Voters would need to approve a referendum to pay for major renovations and facility upgrades. The cost to complete all of the projects in the District's master plan and included in this survey is \$44.5 million. We realize that given the cost, it is not realistic to complete all of these projects at one time. Therefore, we will have to complete the projects in phases based on the priorities of the community and its willingness to financially support them.

The following table shows tax increases for various referendum amounts. The District would like to know your level of support should they consider a referendum in the future.

Referendum amount	\$15 Million	\$20 Million	\$25 Million	\$30 Million
Increase per \$100,000 of property	\$37 per year	\$65 per year	\$97 per year	\$127 per year
value for the next 20 years	(\$3.08/month)	(\$5.42/month)	(\$8.08/month)	(\$10.58/month)

What tax increase, if any, would you support assuming the projects included were acceptable to you?



Additional Project: Swimming Pool

A referendum to update the schools could be expanded to include a swimming pool. The current high school is 50 years old, and the pool is in need of a significant investment. Some people question if this is a good time to consider replacing the pool. Because of the limited pool size and depth, the District cannot host any swim meets or WIAA events. The District could:

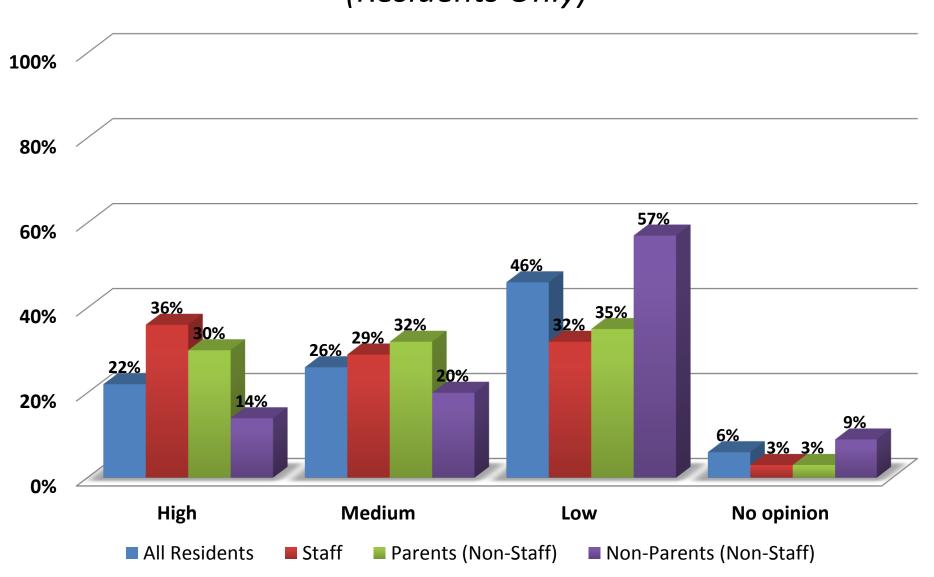
Build a new pool at an estimated cost of \$7.8 million, which would:

- •Build an 8-lane, 25-meter pool with diving well
- Provide dedicated/separate spectator and team seating
- Provide dedicated/controlled community access to the pool

The tax increase of the project in today's dollars is estimated at \$45 for each \$100,000 of a home's value for each of the next 20 years, which is proportionally higher than that for a next phase of the facility master plan, due to the effect of the borrowing in the state aid formula.

What priority would you place on building a new swimming pool?

(Residents Only)



Thank you!

