

**Whitnall School District**  
**Community Survey Report**

Prepared by  
**School Perceptions LLC**  
March 9, 2009

## Table of Contents

<b>Section</b>	<b>Page</b>
<b>Overview</b>	<b>3</b>
<b>Demographic Summary</b>	<b>4</b>
<b>Data Summary</b>	<b>8</b>
<b>Comment Summary</b>	<b>26</b>

# Overview

The Community Survey was conducted for the Whitnall School District in the spring of 2009 by School Perceptions L.L.C.

## Survey Methodology

The survey was administrated and results are presented using School Perceptions' proprietary software. Each potential respondent was issued a unique 16-digit alphanumeric survey identification number. This ensured that every potential respondent could only take the survey one time. Respondents without access to the internet and those who were uncomfortable taking the survey online were given the opportunity to take a paper version of the survey. At the time of writing this report, 646 paper surveys were received and entered into the final data set by School Perceptions.

## Respondent Sample

When looking at a group of survey respondents, two important characteristics need to be analyzed - the size of the sample and the representative nature of the sample.

With 1186 people responding to the survey, the size of the respondent group in this data set is adequate to differentiate sub-groups with an acceptable level of accuracy. Furthermore, because of the unique 16-digit user identification system used by School Perceptions, you can be assured that the data set is secure. The margin of error for questions answered by all respondents to the survey is approximately plus or minus 2.99%.

This survey shows a balanced representation of all constituency groups. Senior citizens are an important group to have represented in the survey sample. As of 2000, the census data indicates that 20.2% of the community population was over the age of 65. Approximately 25% of survey respondents indicated that they were over the age of 65, meaning this group was well represented in the data.

## Overall

The survey results will provide the Whitnall School District with a good data set from which to begin analyzing alternatives and setting priorities for future planning. It is important to note that this survey tool should be one of many factors influencing the direction the school board and administration choose to take.

## Demographic Summary: Community

<b>What is your age?</b>	Count	Percentage
18-25	8	1%
26-35	69	7%
36-45	182	19%
46-55	252	27%
56-65	192	20%
66-75	121	13%
76 and older	115	12%

<b>Did you attend the Whitnall Schools?</b>	Count	Percentage
Yes	128	14%
No	820	86%

<b>Do you have children that previously attended or grandchildren that attend the Whitnall schools?</b>		
	Count	Percentage
Yes	511	55%
No	422	45%

<b>Overall, how satisfied are you with the Whitnall School District?</b>		
	Count	Percentage
Very Satisfied	191	21%
Satisfied	454	49%
Not Satisfied	83	9%
Extremely Unsatisfied	21	2%
No Opinion	173	19%

<b>How would you rate the Whitnall School District compared to neighboring school districts?</b>		
	Count	Percentage
Much Better	176	19%
A Little Better	281	30%
The Same	161	17%
A Little Worse	76	8%
Much Worse	20	2%
No Opinion	213	23%

## Demographic Summary, continued

**Do you have children younger than elementary school age that will be attending Whitnall Schools?**

	Count	Percentage
Yes	82	9%
No	851	91%

**Do you have school age children?**

	Count	Percentage
Yes	375	40%
No	561	60%

**If “YES”, which schools do your children attend? (Select all that apply)**

	Count	Percentage
Edgerton Elementary	61	12%
Hales Corners Elementary	106	20%
Not sure which Whitnall Elementary Schools	1	<1%
Whitnall Middle School	132	25%
Whitnall High School	177	33%
Public School Outside of District	6	1%
Private/Parochial School	41	8%
Home Schooled	2	<1%
Undecided	4	1%

**Check the number of years your eldest child has been in this School District:**

	Count	Percentage
Less than one	27	4.27
1-5	134	21.2
5-9	287	45.41
No Response	184	29.11

## Demographic Summary: Staff

<b>Including the current year, how many years have you worked for this School District?</b>	Count	Percentage
1 – 3	36	19%
4 – 10	59	30%
More than 10	99	51%

<b>At which building do you spend the most time?</b>	Count	Percentage
Edgerton Elementary	22	11%
Hales Corners Elementary	51	26%
Whitnall Middle School	46	24%
Whitnall High School	60	31%
District – wide	14	7%

<b>What best describes your position?</b>	Count	Percentage
Instructional Aide	16	8%
Teacher (WAFT Group)	135	70%
Support Staff (Secretaries, Food Service)	21	11%
Administration	10	5%
Custodians	11	6%

## Demographic Summary - Staff, continued

<b>Which of the following professional development activities do you feel are the most effective? (check the top five)</b>	Count	Percentage
Attending workshops or conferences	118	61%
College / University campus courses	75	39%
School-based workshops with presenters from outside the district	73	38%
District-wide workshops with presenters from outside the district	67	35%
School-based workshops with presenters from within the district	61	31%
Peer Coaching/Mentoring	61	31%
Small Learning Communities or Collaborative groups	61	31%
Visitations to other schools	50	26%
On the Job Training	48	25%
Online Resources	38	20%
CESA / seminars and classes	34	18%
Sally Ride seminars and classes	34	18%
Professional Learning Communities (Lincolnshire Training-DuFour)	33	17%
District hosted/onsite university courses	32	16%
Peer observation	28	14%
District-wide workshops with presenters from within the district	27	14%
Online Courses	26	13%
Book study groups	17	9%
SEWAC (South Eastern Wisconsin Assessment Consortium)	15	8%
Annual Custodial Training	6	3%
WASBO Summer Custodial Conference	6	3%
Just in Time Training	3	2%
Other	2	1%

# Data Summary

## **A note about the sub-groups:**

The data from the survey will be presented in various subgroups. This is done to provide clarity and discern patterns. Each of the subgroups is defined below.

### **Parents**

This group includes respondents who indicated they were parents of school-aged children.

### **Non-Parents**

This group includes respondents who indicated they did not have any children in kindergarten through twelfth grade.

### **Staff**

This group includes respondents who indicated they were employees of the School District. Although this is a relatively small sub-group, they are an important group with the closest contact with the school.

## Curriculum and Programs: In your opinion, how important are these programs?

(Critical = 4, Important = 3, Somewhat Important = 2, Not Important = 1)

	Non-Parents	Parents	Staff
1	Math 3.66	Writing/Grammar 3.72	Preparing students for life after high school 3.8
2	Writing/Grammar 3.58	Math 3.71	Reading/Literature/Vocabulary 3.76
3	Reading/Literature/Vocabulary 3.56	Reading/Literature/Vocabulary 3.69	Critical thinking & problem solving 3.75
4	Science 3.54	Science 3.61	Writing/Grammar 3.75
5	Computer and technology education 3.52	Critical thinking & problem solving 3.56	Math 3.72
6	Critical thinking & problem solving 3.51	Computer and technology education 3.55	Computer and technology education 3.62
7	Advanced placement courses & college preparation 3.35	Advanced placement courses & college preparation 3.52	Science 3.5
8	Preparing students for life after high school 3.3	Preparing students for life after high school 3.41	Programming for at-risk students 3.48
9	Personal finance 3.26	Social studies 3.37	Programming for children with disabilities 3.46
10	Career & technical education 3.21	Career & technical education 3.22	Guidance Services & Student counseling services 3.44
11	Social studies 3.2	Personal finance 3.19	Advanced placement courses & college preparation 3.4
12	Programming for children with disabilities 3.07	Guidance Services & Student counseling services 3.18	Social studies 3.31
13	Guidance Services & Student counseling services 3.05	Programming for children with disabilities 3.1	Career & technical education 3.31
14	Business education 3.03	Programming for gifted & talented students 3.08	Cultural diversity & awareness 3.25
15	Programming for gifted & talented students 2.98	Business education 3.04	Programming for ELL; English Language Learners 3.24
16	Programming for at-risk students 2.96	Programming for at-risk students 3.01	Personal finance 3.22
17	Health education 2.88	Physical education 3	Physical education 3.2
18	Physical education 2.87	Library media services 2.98	Health education 3.2
19	Library media services 2.83	Extra-curricular athletics 2.96	Library media services 3.2
20	Family & consumer education 2.73	Foreign language 2.94	Programming for gifted & talented students 3.14
21	Foreign language 2.73	Extra-curricular activities (clubs, drama) 2.94	Extra-curricular activities (clubs, drama) 3.13
22	Extra-curricular activities (clubs, drama) 2.61	Health education 2.92	Foreign language 3.04
23	Programming for ELL; English Language Learners 2.6	Cultural diversity & awareness 2.81	Art 3.03
24	Cultural diversity & awareness 2.58	Family & consumer education 2.75	Extra-curricular athletics 3.03
25	Extra-curricular athletics 2.57	Instrumental music 2.72	Business education 2.97
26	Instrumental music 2.55	Art 2.69	Family & consumer education 2.91
27	Art 2.51	Programming for ELL; English Language Learners 2.6	Instrumental music 2.86
28	Vocal music 2.38	Vocal music 2.53	Vocal music 2.63

# Curriculums and Programs: How are we doing?

(Great = 4, Good = 3, Fair = 2, Poor = 1)

	Non-Parents	Parents	Staff
1	n/a	Science 2.9	Math 2.99
2	n/a	Social studies 2.9	Science 2.99
3	n/a	Library media services 2.84	Physical education 2.95
4	n/a	Math 2.84	Extra-curricular athletics 2.93
5	n/a	Advanced placement courses & college preparation 2.83	Extra-curricular activities (clubs, drama) 2.9
6	n/a	Art 2.82	Vocal music 2.9
7	n/a	Reading/Literature/Vocabulary 2.82	Art 2.87
8	n/a	Instrumental music 2.8	Social studies 2.84
9	n/a	Vocal music 2.79	Advanced placement courses & college preparation 2.84
10	n/a	Physical education 2.78	Reading/Literature/Vocabulary 2.76
11	n/a	Extra-curricular athletics 2.73	Library media services 2.76
12	n/a	Extra-curricular activities (clubs, drama) 2.72	Instrumental music 2.72
13	n/a	Computer and technology education 2.71	Programming for children with disabilities 2.66
14	n/a	Writing/Grammar 2.69	Guidance Services & Student counseling services 2.62
15	n/a	Business education 2.67	Business education 2.62
16	n/a	Health education 2.66	Foreign language 2.59
17	n/a	Critical thinking & problem solving 2.63	Programming for gifted & talented students 2.57
18	n/a	Programming for ELL; English Language Learners 2.62	Computer and technology education 2.55
19	n/a	Guidance Services & Student counseling services 2.59	Writing/Grammar 2.52
20	n/a	Family & consumer education 2.58	Critical thinking & problem solving 2.51
21	n/a	Programming for children with disabilities 2.58	Family & consumer education 2.45
22	n/a	Programming for gifted & talented students 2.56	Health education 2.44
23	n/a	Career & technical education 2.49	Programming for at-risk students 2.33
24	n/a	Cultural diversity & awareness 2.48	Preparing students for life after high school 2.3
25	n/a	Programming for at-risk students 2.48	Cultural diversity & awareness 2.21
26	n/a	Foreign language 2.47	Programming for ELL; English Language Learners 2.15
27	n/a	Personal finance 2.36	Personal finance 2.11
28	n/a	Preparing students for life after high school 2.29	Career & technical education 2.07

# Planning 1: What priority should this project receive for funding?

(Low = 1, Medium = 2, High=3)

	Non Parents	Parents	Staff
1	Increase the number of advanced placement and other college level courses at the high school 2.46	Increase the number of advanced placement and other college level courses at the high school 2.47	Replace computers and other wireless lab technology more frequently as better technologies become available as opposed to our normal four-to-six year replacement cycle. 2.5
2	Replace computers and other wireless lab technology more frequently as better technologies become available as opposed to our normal four-to-six year replacement cycle. 2.13	Replace computers and other wireless lab technology more frequently as better technologies become available as opposed to our normal four-to-six year replacement cycle. 2.24	Increase the number of advanced placement and other college level courses at the high school 2.38
3	Offer additional on-line instruction to our students including offering "virtual" or online distance learning opportunities 1.81	Fix the pool (bring up to competition code; upgrade in existing location) 2.17	Fix the pool (bring up to competition code; upgrade in existing location) 2.18
4	Fix the pool (bring up to competition code; upgrade in existing location) 1.81	Fix and improve high school athletic fields (football, soccer, practice, track) 1.99	Fix and improve high school athletic fields (football, soccer, practice, track) 1.96
5	Renovate instrumental/vocal music wing at the high school (acoustics, flooring, cabinetry/instrument storage) 1.77	Offer additional on-line instruction to our students including offering "virtual" or online distance learning opportunities 1.88	Offer additional on-line instruction to our students including offering "virtual" or online distance learning opportunities 1.88
6	Fix and improve high school athletic fields (football, soccer, practice, track) 1.6	Renovate high school stadium complex (bleachers, press box, outdoor restrooms) 1.77	Renovate Family and Consumer Education rooms at high school 1.85
7	Renovate Family and Consumer Education rooms at high school 1.58	Renovate instrumental/vocal music wing at the high school (acoustics, flooring, cabinetry/instrument storage) 1.75	Upgrade phone system with more automatic capacities and communication 1.82
8	Upgrade phone system with more automatic capacities and communication 1.53	Improve the softball field at middle school; add scoreboard 1.62	Renovate instrumental/vocal music wing at the high school (acoustics, flooring, cabinetry/instrument storage) 1.81
9	Renovate high school stadium complex (bleachers, press box, outdoor restrooms) 1.45	Upgrade the tennis courts at the high school 1.59	Renovate high school stadium complex (bleachers, press box, outdoor restrooms) 1.72
10	Upgrade the tennis courts at the high school 1.42	Renovate Family and Consumer Education rooms at high school 1.5	Improve the softball field at middle school; add scoreboard 1.66
11	Improve the softball field at middle school; add scoreboard 1.4	Upgrade phone system with more automatic capacities and communication 1.41	Upgrade the tennis courts at the high school 1.54

## Planning 1: Would you financially support this project?

(Yes = 10 ,No =1)

*Note: The green highlight represents a rating of 5.5 or higher. These are projects receiving majority support.*

	Non Parents	Parents	Staff
1	Increase the number of advanced placement and other college level courses at the high school 6.01	Increase the number of advanced placement and other college level courses at the high school 7.21	Replace computers and other wireless lab technology more frequently as better technologies become available as opposed to our normal four-to-six year replacement cycle. 7.88
2	Replace computers and other wireless lab technology more frequently as better technologies become available as opposed to our normal four-to-six year replacement cycle. 5.11	Replace computers and other wireless lab technology more frequently as better technologies become available as opposed to our normal four-to-six year replacement cycle. 6.59	Increase the number of advanced placement and other college level courses at the high school 7.8
3	Renovate instrumental/vocal music wing at the high school (acoustics, flooring, cabinetry/instrument storage) 3.81	Fix the pool (bring up to competition code; upgrade in existing location) 6.49	Fix the pool (bring up to competition code; upgrade in existing location) 7.16
4	Offer additional on-line instruction to our students including offering "virtual" or online distance learning opportunities 3.57	Fix and improve high school athletic fields (football, soccer, practice, track) 5.45	Renovate Family and Consumer Education rooms at high school 6.61
5	Fix the pool (bring up to competition code; upgrade in existing location) 3.52	Offer additional on-line instruction to our students including offering "virtual" or online distance learning opportunities 4.88	Renovate instrumental/vocal music wing at the high school (acoustics, flooring, cabinetry/instrument storage) 6.17
6	Fix and improve high school athletic fields (football, soccer, practice, track) 3.03	Renovate high school stadium complex (bleachers, press box, outdoor restrooms) 4.49	Offer additional on-line instruction to our students including offering "virtual" or online distance learning opportunities 6.11
7	Renovate Family and Consumer Education rooms at high school 3.02	Renovate instrumental/vocal music wing at the high school (acoustics, flooring, cabinetry/instrument storage) 4.45	Fix and improve high school athletic fields (football, soccer, practice, track) 5.74
8	Upgrade phone system with more automatic capacities and communication 2.77	Upgrade the tennis courts at the high school 3.88	Upgrade phone system with more automatic capacities and communication 5.17
9	Renovate high school stadium complex (bleachers, press box, outdoor restrooms) 2.28	Improve the softball field at middle school; add scoreboard 3.73	Renovate high school stadium complex (bleachers, press box, outdoor restrooms) 4.58
10	Upgrade the tennis courts at the high school 2.16	Renovate Family and Consumer Education rooms at high school 3.22	Improve the softball field at middle school; add scoreboard 4.4
11	Improve the softball field at middle school; add scoreboard 2.12	Upgrade phone system with more automatic capacities and communication 2.52	Upgrade the tennis courts at the high school 4.11

# Planning 1

**Color Coding Note:** Question responses receiving more than 50% support were high-lighted in green. Questions responses receiving the majority support, but less than 50% were high-lighted in yellow.

<b>Do you feel you have a good understanding of the current School District budget situation?</b>	Non Parents	Parents	Staff
Yes	21%	25%	39%
No	56%	57%	42%
Not Sure	23%	18%	19%

<b>Should the District raise the participation fees for athletics, if an annual limit is placed on the costs for a family?</b>	Non Parents	Parents	Staff
Yes	61%	47%	58%
No	19%	33%	20%
Not Sure	20%	20%	21%

<b>Should the District raise the participation fees for clubs and activities, if an annual limit is placed on the costs for a family?</b>	Non Parents	Parents	Staff
Yes	59%	42%	52%
No	22%	38%	28%
Not Sure	19%	20%	20%

<b>Would you be willing to attend local sessions across the District or town hall type meetings to help the Board become better informed as to what the staff and community values in education?</b>	Non Parents	Parents	Staff
Yes	29%	55%	46%
No	33%	11%	20%
Not Sure	38%	34%	33%

## Communication Effectiveness

<b>How effective has the school/District's <u>website</u> been over the last year?)</b>	Non Parents	Parents	Staff
Very Effective	4%	26%	31%
Somewhat Effective	13%	50%	52%
Not Very Effective	4%	9%	8%
Extremely Ineffective	0%	1%	1%
No Opinion	78%	14%	8%

<b>How effective has the school/District's coverage been in the local paper/radio/TV over the last year?</b>	Non Parents	Parents	Staff
Very Effective	3%	6%	8%
Somewhat Effective	20%	28%	26%
Not Very Effective	19%	25%	22%
Extremely Ineffective	5%	10%	4%
No Opinion	53%	31%	41%

<b>How effective have the school/District's <u>email/electronic communications</u> been to the staff over the last year?</b>	Non Parents	Parents	Staff
Very Effective	2%	16%	29%
Somewhat Effective	6%	30%	52%
Not Very Effective	7%	17%	8%
Extremely Ineffective	1%	3%	2%
No Opinion	83%	33%	9%

<b>How effective has the use of the school/District's <u>cable channel</u> been over the last year?</b>	Non Parents	Parents	Staff
Very Effective	2%	3%	2%
Somewhat Effective	8%	11%	12%
Not Very Effective	8%	19%	14%
Extremely Ineffective	5%	13%	6%
No Opinion	77%	54%	65%

<b>Overall, how effective have the School District's <u>external communication</u> efforts to parents and the community been over the last year?</b>	Non Parents	Parents	Staff
Very Effective	3%	13%	11%
Somewhat Effective	23%	47%	46%
Not Very Effective	11%	21%	10%
Extremely Ineffective	4%	5%	3%
No Opinion	59%	13%	30%

## Communication Effectiveness: Parents

<b>How do you currently receive School District information? Check all that apply.</b>	<b>Count</b>	<b>Percentage</b>
District mailings	267	71%
District newsletters	263	70%
District website	208	55%
My Child(ren)	227	61%
Friends or neighbors	170	45%
Whitnall teachers	133	35%
PTO bulletin	102	27%
Attend meetings	78	21%
Email	72	19%
Greenfield NOW	80	21%
Hales Corners NOW	76	20%
Journal Sentinel	63	17%
PTO meetings	46	12%
Radio Television	43	11%
School administration	39	10%
Channel 96 (District cable channel)	24	6%
Other	2	1%

<b>I have a clear understanding of the mission of the District.</b>	<b>Parents</b>
Strongly Agree	7%
Agree	50%
Disagree	23%
Strongly Disagree	5%
Don't Know or Does Not Apply	15%

<b>There is good communication between home and school.</b>	<b>Parents</b>
Strongly Agree	12%
Agree	56%
Disagree	21%
Strongly Disagree	6%
Don't Know or Does Not Apply	5%

## Communication Effectiveness: Parents, continued

<b>The information on the report card/progress report is an effective method for communicating student progress.</b>	Parents
Strongly Agree	15%
Agree	60%
Disagree	14%
Strongly Disagree	5%
Don't Know or Does Not Apply	6%

<b>Parent/teacher conferences provide productive communication between teachers and parents.</b>	Parents
Strongly Agree	32%
Agree	52%
Disagree	8%
Strongly Disagree	2%
Don't Know or Does Not Apply	6%

<b>I feel there are sufficient opportunities for me to be involved in my child's school.</b>	Parents
Strongly Agree	26%
Agree	57%
Disagree	7%
Strongly Disagree	2%
Don't Know or Does Not Apply	8%

# Instruction

<b>Overall, the District offers a high quality academic program.</b>	Parents
Strongly Agree	21%
Agree	57%
Disagree	12%
Strongly Disagree	2%
Don't Know or Does Not Apply	9%

<b>My child has access to additional support when needed.</b>	Parents
Strongly Agree	22%
Agree	54%
Disagree	8%
Strongly Disagree	3%
Don't Know or Does Not Apply	13%

<b>Teachers create opportunities for my child to apply what they learn.</b>	Parents	Staff
Strongly Agree	19%	25%
Agree	59%	66%
Disagree	10%	3%
Strongly Disagree	3%	0%
Don't Know or Does Not Apply	10%	7%

<b>Teachers in this school make learning relevant to students' lives.</b>	Parents	Staff
Strongly Agree	15%	21%
Agree	60%	68%
Disagree	12%	5%
Strongly Disagree	2%	1%
Don't Know or Does Not Apply	11%	5%

## Instruction, continued

<b>Academic expectations in this school are:</b>	Parents	Staff
Too High	3%	3%
Just Right	70%	72%
Too Low	27%	26%

<b>The overall amount of homework is:</b>	Parents	Staff
Too Much	8%	3%
Just Right	71%	79%
Too Little	21%	18%

<b>The overall difficulty of the homework is:</b>	Parents	Staff
Too Hard	4%	1%
Just Right	76%	82%
Too Easy	20%	17%

<b>Teachers use assessment results to adjust and improve instruction.</b>	Staff
Strongly Agree	14%
Agree	64%
Disagree	10%
Strongly Disagree	2%
Don't Know or Does Not Apply	9%

# Facilities

<b>Our school(s) facilities are safe and secure.</b>	Parents	Staff
Strongly Agree	26%	29%
Agree	59%	60%
Disagree	8%	9%
Strongly Disagree	2%	2%
Don't Know or Does Not Apply	6%	0%

<b>Our school(s) buildings are clean and well-kept.</b>	Parents	Staff
Strongly Agree	36%	44%
Agree	58%	51%
Disagree	3%	5%
Strongly Disagree	<1%	1%
Don't Know or Does Not Apply	3%	0%

<b>Our school(s) grounds are clean and well-kept.</b>	Parents	Staff
Strongly Agree	32%	38%
Agree	62%	59%
Disagree	4%	3%
Strongly Disagree	<1%	0%
Don't Know or Does Not Apply	2%	0%

<b>Our school(s) has adequate classrooms and instructional space.</b>	Parents	Staff
Strongly Agree	18%	15%
Agree	60%	50%
Disagree	9%	27%
Strongly Disagree	2%	6%
Don't Know or Does Not Apply	11%	3%

## Facilities, continued

<b>Our school(s) has adequate parking.</b>	<b>Parents</b>	<b>Staff</b>
Strongly Agree	12%	15%
Agree	46%	60%
Disagree	31%	18%
Strongly Disagree	7%	7%
Don't Know or Does Not Apply	4%	0%

<b>Our school(s) has adequate fine arts facilities.</b>	<b>Parents</b>	<b>Staff</b>
Strongly Agree	7%	6%
Agree	44%	63%
Disagree	12%	19%
Strongly Disagree	4%	3%
Don't Know or Does Not Apply	33%	9%

<b>Our school(s) has adequate washroom facilities.</b>	<b>Parents</b>	<b>Staff</b>
Strongly Agree	12%	15%
Agree	59%	68%
Disagree	8%	13%
Strongly Disagree	1%	3%
Don't Know or Does Not Apply	20%	1%

<b>Our school(s) has adequate athletic facilities.</b>	<b>Parents</b>	<b>Staff</b>
Strongly Agree	9%	9%
Agree	52%	66%
Disagree	16%	16%
Strongly Disagree	8%	4%
Don't Know or Does Not Apply	15%	6%

## Facilities, continued

<b>Our school(s) is available for your use.</b>	<b>Staff</b>
Strongly Agree	14%
Agree	60%
Disagree	9%
Strongly Disagree	2%
Don't Know or Does Not Apply	15%

<b>Our office hours are adequate in your building/District.</b>	<b>Staff</b>
Strongly Agree	18%
Agree	77%
Disagree	3%
Strongly Disagree	1%
Don't Know or Does Not Apply	2%

## Personnel

<b>Please rate the communication effectiveness of Teachers:</b>	<b>Parents</b>
Excellent	31%
Good	51%
Fair	12%
Poor	2%
Don't Know or Does Not Apply	4%

<b>Please rate the communication effectiveness of Instructional Aides:</b>	<b>Parents</b>
Excellent	16%
Good	32%
Fair	7%
Poor	1%
Don't Know or Does Not Apply	45%

## Personnel, continued

<b>Please rate the communication effectiveness of Custodians:</b>	Parents
Excellent	13%
Good	36%
Fair	8%
Poor	1%
Don't Know or Does Not Apply	42%

<b>Please rate the communication effectiveness of Secretaries:</b>	Parents
Excellent	17%
Good	42%
Fair	19%
Poor	6%
Don't Know or Does Not Apply	15%

<b>Please rate the communication effectiveness of Food Service:</b>	Parents
Excellent	10%
Good	45%
Fair	14%
Poor	6%
Don't Know or Does Not Apply	25%

<b>Please rate the communication effectiveness of School Administration:</b>	Parents
Excellent	9%
Good	38%
Fair	25%
Poor	17%
Don't Know or Does Not Apply	11%

<b>Please rate the communication effectiveness of School Board:</b>	Parents
Excellent	4%
Good	28%
Fair	35%
Poor	14%
Don't Know or Does Not Apply	20%

# Technology

<b>My child has adequate access to technology while at school.</b>	Parents
Strongly Agree	16%
Agree	60%
Disagree	10%
Strongly Disagree	1%
Don't Know or Does Not Apply	13%

<b>My child has benefited from the use of technology in the classroom.</b>	Parents
Strongly Agree	20%
Agree	60%
Disagree	6%
Strongly Disagree	1%
Don't Know or Does Not Apply	13%

<b>My child is learning appropriate computer skills.</b>	Parents
Strongly Agree	17%
Agree	63%
Disagree	9%
Strongly Disagree	1%
Don't Know or Does Not Apply	10%

<b>My child has Internet access at home.</b>	Parents
Strongly Agree	59%
Agree	35%
Disagree	2%
Strongly Disagree	1%
Don't Know or Does Not Apply	4%

# Overall Satisfaction

<b>I am satisfied with the education the students receive at the Whitnall School District.</b>	Non Parents	Parents
Strongly Agree	13%	20%
Agree	46%	59%
Disagree	6%	11%
Strongly Disagree	2%	3%
Don't Know or Does Not Apply	34%	7%

<b>I would recommend this district to a friend moving into the area.</b>	Non Parents	Parents
Strongly Agree	18%	26%
Agree	49%	50%
Disagree	4%	12%
Strongly Disagree	3%	3%
Don't Know or Does Not Apply	26%	9%

<b>I am satisfied with the level of preparation our students receive for the next grade level.</b>	Staff
Strongly Agree	11%
Agree	64%
Disagree	11%
Strongly Disagree	1%
Don't Know or Does Not Apply	13%

<b>I am satisfied with the level of preparation our students receive for life after high school.</b>	Staff
Strongly Agree	2%
Agree	40%
Disagree	18%
Strongly Disagree	3%
Don't Know or Does Not Apply	38%

## Overall Satisfaction, continued

<b>I enjoy coming to work.</b>	Staff
Strongly Agree	34%
Agree	56%
Disagree	6%
Strongly Disagree	1%
Don't Know or Does Not Apply	1%

<b>I would recommend this District to other colleagues seeking employment.</b>	Staff
Strongly Agree	26%
Agree	52%
Disagree	14%
Strongly Disagree	4%
Don't Know or Does Not Apply	5%

# Comment Summary

The comment summary was developed in an attempt to identify common themes by first reading all of the comments collected throughout community engagement survey. A theme is identified if multiple respondents across several constituencies refer to similar issues or concerns.

This summary is not intended to represent all comments submitted; rather we attempted to represent the prevailing themes represented by the majority of comments.

## Major themes throughout the comments were as follows:

- Guidance Services are viewed as important but the current process is viewed as ineffective as students are not meeting with counselors to talk about long-term plans for coursework, college and career planning.
- Core classes, such as math, science, reading, and writing (including grammar) were mentioned as areas that should be given more attention. Respondents would like to see more funding and time spent on these curricula areas, and teaching “life skills” rather than on athletics. Some respondents didn’t feel that students were challenged by their classes.
- Math was regarded as a weak area beginning with the elementary school’s spiral math program.
- There was some dissatisfaction with administration regarding decision making and communication which people believe leads to staff turn-over.
- There was some dissatisfaction with the school board. Staff as well as the community would like the board to be more “approachable” and collaborative. People feel like directives are too “top down” which excessive micromanagement and little autonomy for implementation.

## Minor themes throughout the comments were as follows:

- Some respondents felt that there is a problem with drugs and that is not being dealt with in an effective way.
- Special Education received mixed reviews. There were many respondents who felt that the district has a strong Special Education program. Other respondents felt that the program takes away from “normal” students who should receive more attention and resources.
- Technology/Trade/Life Skills were areas that respondents would like to see greater opportunities for students preparing for future careers, whether college bound or not.
- Parent Connect and Report Cards need further attention in order to make them more effective in communicating grades and concerns. The current report card system has many codes which parents do not understand and lack useable detailed feedback.
- Some people felt that the athletic facilities are in need of repairs, updating, and should be invested in for the sake of giving student’s a well-balanced experience, for school pride and to improve the overall image of the school district. *Although there is a strong “voice” in the results supporting athletics, there does not appear to be financial support for these elements in the quantitative results.*
- Foreign language, art and music classes were all mentioned as areas respondents would like to be strengthened beginning at the elementary level.