

Note that Whitnall High School currently has two grading scales in effect: a traditional points/percentages scale, and a 5-pt standards-based scale. Teachers may opt to use either scale, but must be consistent within content areas, departments, and/or grade levels.

## WHS 5-point Standards-Based Grading Scale - Levels and Descriptions

	Level Indicator	Level Descriptors
<b>Proficient</b>	<b>5</b>	<p>Exceeding targeted content and level expectations by:</p> <ul style="list-style-type: none"> <li>• Demonstrating original and creative thinking</li> <li>• Offering strong explanation of reasoning</li> <li>• Consistently using multiple strategies or multiple approaches</li> </ul> <p>Student Indicator of Success: "I'm very confident with this. I can teach someone how to do this."</p>
	<b>4</b>	<p>Meeting targeted content and level expectations by:</p> <ul style="list-style-type: none"> <li>• Independently demonstrating appropriate use of strategies and content application</li> <li>• Offering complete and detailed responses in a variety of formats and settings</li> <li>• Engaging in dialogue and activities which convey thorough understanding of content and concepts</li> </ul> <p>Student Indicator of Success: "I can do this independently. I can demonstrate my understanding."</p>
	<b>3</b>	<p>Meeting targeted content and level expectations by:</p> <ul style="list-style-type: none"> <li>• Demonstrating appropriate use of strategies and content application with occasional support</li> <li>• Offering complete and detailed responses in comfortable formats or settings</li> <li>• Engaging in dialogue and activities which convey a basic understanding of content and concepts</li> </ul> <p>Student Indicator of Success: "I can do this with occasional support or prompting."</p>
<b>Not Yet Proficient</b>	<b>2</b>	<p>Approaching targeted content and level expectations by:</p> <ul style="list-style-type: none"> <li>• Demonstrating ability to use strategies and content application when assistance and support is provided</li> <li>• Offering accurate responses when given prompts or cues</li> <li>• Answering questions which will lead to basic understanding of content and concepts</li> </ul> <p>Student Indicator of Emerging Success: "I can do this with help or with an example in front of me"</p>
	<b>1</b>	<p>Not Yet Meeting targeted and level expectations:</p> <ul style="list-style-type: none"> <li>• Cannot identify strategies, or needs a great amount of assistance</li> <li>• Inadequate responses, or incomplete explanations of thinking</li> </ul> <p>Student Indicator of Inadequate Progress: "I'm starting to get it, but I'm still confused."</p>

## Whitnall High School 5-point Standards-Based Grading Scale

Level Indicator	Letter Equivalent
<b>5</b>	A
4.76	A
4.666	A-
4.333	B+
<b>4</b>	B

3.666	B-
3.333	C+
<b>3</b>	C
2.666	C-
2.333	D+
<b>2</b>	D
1.666	D-
<b>1</b>	F