

Specific Academic

Definition: Students identified in a specific academic area demonstrate outstanding academic aptitude and progress in one or more content areas. Skills are acquired quickly and knowledge is understood more deeply in the area of giftedness. Students demonstrate exceptionally high academic success/interest in one content area above other academic areas.

Common Characteristics:

- ☐ Advanced comprehension and application of academic skills
- ☐ Good memorization ability
- ☐ High academic success in specific area
- ☐ Passion and enthusiasm in pursuit of special interest areas
- ☐ Acquires basic skill and content knowledge quickly

Criteria for Identification:

The following criteria will guide conversations about identifying gifted learners in a specific academic area. These students may require a written Differentiated Education Plan [DEP]. Students identified as gifted in specific academic will meet three of the quantitative criteria below for the specific academic area and a preponderance of evidence.

- ☐ A rolling average of three MAP scores is at or above the 98th percentile in a specific subject area
- ☐ FORWARD scores consistently are at or above the 98th percentile in a specific subject area
- ☐ Additional applicable Normed Assessment Scores (TOMAGS, SAGES, etc.) are at or above the 98th percentile
- ☐ Applicable CogAT subtest score is at or above the 98th percentile
- ☐ Performance evidence (observations, work samples, portfolios, etc.)
- ☐ Additional data as needed/appropriate

Potential Programming Implications:

The learning needs of the student may be met through the following programming:

- ☐ Additional co-curricular opportunities
- ☐ Cluster grouping with high ability peers
- ☐ Curriculum Compacting opportunities
- ☐ Differentiated Learning opportunities based on needs, interests, and abilities
- ☐ Distance Learning (online) experiences
- ☐ Extension and enrichment opportunities
- ☐ Independent Study opportunities
- ☐ Post-Secondary Learning opportunities (Dual Enrollment)
- ☐ Project-Based Learning opportunities
- ☐ Tiered and/or modified assignments
- ☐ Subject acceleration in specific subject areas