

Leadership

Definition: Students identified in leadership assume responsibility, demonstrate confidence, and have high expectations for themselves and others beyond what is typical for their peers of the same age.

Common Characteristics:

- ☐ Expresses themselves well with awareness of their audience
- ☐ Demonstrates good judgment and sound decision making
- ☐ Organized; likes planning/structure
- ☐ Foresees consequences and implications of their decisions
- ☐ Assumes responsibility
- ☐ Self-confident
- ☐ Takes on leadership roles, formal and informal

Criteria for Identification:

The following criteria will guide conversations about identifying gifted learners in leadership. These students may require a written Differentiated Education Plan [DEP]. Students will be identified as gifted in leadership based on a preponderance of evidence of the criteria below.

- ☐ Teacher's Observation of Potential in Students [TOPS]
- ☐ Performance evidence (observations, work samples, portfolios, etc.)
- ☐ Parent/Teacher recommendation forms
- ☐ Letter(s) of recommendation from a third party
- ☐ Endorsement by peers as evidenced through nomination or election to leadership role in school or community
- ☐ Additional data as needed/appropriate

Potential Programming Implications:

The learning needs of the student may be met through the following programming:

- ☐ Additional co-curricular opportunities
- ☐ Cluster grouping with high ability peers
- ☐ Differentiated Learning opportunities based on needs, interests, and abilities
- ☐ Distance Learning (online) experiences
- ☐ Extension and enrichment opportunities
- ☐ Independent Study opportunities
- ☐ Post-Secondary Learning opportunities (Dual Enrollment)
- ☐ Project or Problem-Based Learning opportunities
- ☐ Tiered and/or modified assignments