

Creativity

Definition: Students identified in creativity demonstrate outstanding creativity. Creativity infuses in all areas: academic, arts, leadership, and beyond.

Common Characteristics:

- ☐ Independent thinker, problem solver, inventor, or maker
- ☐ Exhibits original thinking in oral and/or written expression
- ☐ Comes up with several novel solutions to a given problem
- ☐ Possesses a unique sense of humor for their age
- ☐ Embraces being different from the crowd; unique
- ☐ Challenged by creative tasks
- ☐ Improvises often

Criteria for Identification:

The following criteria will guide conversations about identifying gifted learners in creativity. These students may require a written Differentiated Education Plan [DEP]. Students will be identified as gifted in creativity based on a preponderance of evidence of the criteria below.

- ☐ Teacher's Observation of Potential in Students [TOPS]
- ☐ Modified Torrance Creativity Assessment (ages 6.0-11.11)
- ☐ Performance evidence (observations, work samples, portfolios, etc.)
- ☐ Parent/Teacher recommendation forms
- ☐ Letter(s) of recommendation from a third party
- ☐ Superior performance in local, state, or national contests/competitions
- ☐ Additional data as needed/appropriate

Potential Programming Implications:

The learning needs of the student may be met through the following programming:

- ☐ Additional co-curricular opportunities
- ☐ Cluster grouping with high ability peers
- ☐ Curriculum Compacting opportunities
- ☐ Differentiated Learning opportunities based on needs, interests, and abilities
- ☐ Distance Learning (online) experiences
- ☐ Extension and enrichment opportunities
- ☐ Independent Study opportunities
- ☐ Project or Problem-Based Learning opportunities
- ☐ Tiered and/or modified assignments